

Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Agenda/Agenda
 Friday, June 16, 2017/viernes, 16 de junio de 2017
 5:30 p.m. in Room 7/5:30 p.m. en el salón 7

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Fernando Aceves	Parent/Madre (14-17) Vice President		
2.	Michelle Ramos	Parent/Padre (15-18) President		
3.	Jennifer Bacsafra	Parent/Madre (16-19)		
4.	Angelita Sepúlveda	Staff/Personal (14-17)		
5.	Antonio González	Teacher/Maestro (15-18) Secretary		
6.	Perla Campos	Teacher/Maestra (16-19)		
7.	Gustavo González	Community Member/Miembro Comunitario (14-17) Treasurer		
8.	Peter Moulton	Community Member/Miembro Comunitario (15-18)		
9.	Erandi Zamora	Community Member/Miembro Comunitario (16-19)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Eduardo de León	Academic Director/Director Académico		
12.	Teejay Bersola	Academic Accountability Specialist/Especialista de Responsabilidad Académica		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de los Minutos de la Mesa Directiva

a. May 19, 2017/19 de mayo del 2017

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingual (Spanish and English) academic knowledge and skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el conocimiento académico y habilidades bilingües (español e inglés) en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones Verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.

1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

B. INFORMATIONAL ITEMS/Artículos de Información:

1. ASES Program/Programa de ASES- deLeon (15 min)

III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – *ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN*

A. LCAP Annual Update Approval /*Noticias actuales de LCAP*- Bersola (30 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item IIIA/*Se recomienda que la Mesa Directiva discuta y/o apruebe IIIA.*

Motion: _____ Second: _____ Vote: _____

B. Bylaws/Policy Committee: 1) Board Resignations, Bylaws Vacancy Policy, Election Results 2) Board Quorum Policy Update 3) Suspension and Expulsion Policy Update/*Comité de estatutos y pólizas: Resignaciones, Póliza de vacancias, Resultados de elecciones 2) Actualización de póliza de quórum 3) Actualización de póliza de suspensión y expulsión.* – Zamora, Aceves (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item IIIB/*Se recomienda que la Mesa Directiva discuta y/o apruebe IIIB.*

Motion: _____ Second: _____ Vote: _____

C. LAS FY2018 Budget/*Presupuesto de LAS para el año fiscal 2018* - Finance Committee/ EdTec (30 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item IIIC/*Se recomienda que la Mesa Directiva discuta y/o apruebe IIIC.*

Motion: _____ Second: _____ Vote: _____

D. May Check Register/*Registro de la cuenta bancaria de mayo* – LAS Leadership (3 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item IIID/*Se recomienda que la Mesa Directiva discuta y/o apruebe IIID.*

Motion: _____ Second: _____ Vote: _____

E. Board Development/*Desarrollo de la Mesa Directiva* - Bersola (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item IIIE/*Se recomienda que la Mesa Directiva discuta y/o apruebe IIIE.*

Motion: _____ Second: _____ Vote: _____

F. EPA Resolution/*Resolución EPA* - EdTec (5 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item IIIF/*Se recomienda que la Mesa Directiva discuta y/o apruebe IIIF.*

Motion: _____ Second: _____ Vote: _____

G. Title 1 Application/*Aplicación de Title 1* – EdTec (5 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item IIIG/*Se recomienda que la Mesa Directiva discuta y/o apruebe IIIG.*

Motion: _____ Second: _____ Vote: _____

H. Certification of Assurances/Certificación de garantías - EdTec (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIH/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIH.

Motion: _____ Second: _____ Vote: _____

I. Protected Prayer Certification/Certificación de protección de oración – EdTec (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIII/Se recomienda que la Mesa Directiva discuta y/o apruebe IIII.

Motion: _____ Second: _____ Vote: _____

J. Homeless Education Policy/Póliza de educación para estudiantes sin vivienda - EdTec (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIJ/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIJ.

Motion: _____ Second: _____ Vote: _____

K. Director's Evaluation: Process Update/Evaluación del director: Noticias recientes – Bacsafra, Zamora (5 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIK/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIK.

Motion: _____ Second: _____ Vote: _____

IV. INFORMATIONAL ITEMS - ARTICULOS DE INFORMACIÓN

A. Monthly Financials/Estados Financieros Mensuales - EdTec (5 min.)

V. CLOSED SESSION/Sesión cerrada:

Personnel Contract/Contratos del personal- Director's Evaluation/Evaluación del director- Bacsafra, Zamora (15 min.)

VI. OPEN SESSION/Sesión abierta:

Announcement of Closed Session Board Action/ Anuncio de la acción tomada durante la sesión cerrada – Bacsafra, Zamora (5 min.)

VII. FUTURE MEETINGS/Próxima Junta - TBA for 2017-18 School Year

VIII. FUTURE AGENDA ITEMS/Temas para agendas futuras

VIX. ADJOURNMENT/Clausura

The meeting was adjourned at _____:_____ p.m./La junta terminó a las _____:_____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



LANGUAGE ACADEMY OF SACRAMENTO
A Two-Way Spanish Immersion Public Charter School
 2850 49th Street, Sacramento, CA 95817



Regular Board Meeting - Minutes
 Friday, May 19, 2017
 5:30PM in Room 7

I. Preliminary

I.A and B Meeting was called to order by Jennifer Bacsafrá at 5:30PM

Name	Role	Present	Absent
Fernando Aceves	Parent (14-17)	x	
Michelle Ramos	Parent (15-18)		x
Jennifer Bacsafrá	Parent (16-19)	x	
Angel Sepúlveda-Parnell	Staff (14-17)		x
Antonio González	Teacher (15-18)	x	
Perla Campos	Teacher (16-19)	x	
Gustavo González	Community Member (14-17)		x
Peter Moulton	Community Member (15-18)		x
Erandi Zamora	Community Member (16-19)	x	
SC Representative	Student Council Representative	x	
Eduardo de León	Academic Director	x	
Teejay Bersola	Academic Accountability Specialist	x	

Agenda	Action
I.C Approval of Agenda	<p><i>A motion was made to approve the May 19, 2017 agenda making a change in order of items-moving item IIID after item IIIA</i></p> <p>1st Motion: Perla Campos 2nd Motion: Antonio Gonzalez</p> <p>Absences: Gustavo Gonzalez, Michelle Ramos, Peter Moulton, Fernando Aceves Abstentions: None</p> <p>The motion passed with four votes: Motion passed unanimously.</p>
I.D Approval of Minutes	<p><i>A motion was made to approve the April 21, 2017 minutes</i></p> <p>1st Motion: Perla Campos 2nd Motion: Erandi Zamora</p> <p>Absences: Gustavo Gonzalez, Michelle Ramos, Peter Moulton, Fernando Aceves (arrived at 6:47PM) Abstentions:</p> <p>The motion passed with four votes: Motion passed unanimously</p>
I.E Mission	The mission was read aloud.

II. Communications Norms

II.A. Public Comments	None
II.B.1. Student Council	Student council provided feedback on the spirit days, the school dance, and the recent health fair.
II.B.2 Parent Council	none

III. ITEMS SCHEDULED FOR DISCUSSIONAND/OR ACTION

III.A Bylaws Committee: Board Election: Community Representative Update and Candidate Interview	<p>The board members proceeded to ask the candidates questions for the interview process.</p> <p><i>A motion was made to recommend that the candidates move forward with the election process for community board members for LAS</i></p> <p>1st Motion: Fernando Aceves (arrived at 6:47PM) 2nd Motion: Erandi Zamora</p> <p>Absences: Gustavo Gonzalez, Michelle Ramos, Peter Moulton Abstentions: none</p> <p>Motion was passed with five votes: Motion passed unanimously</p>
Public Comments	None
III.B Monthly Financials and Preliminary Budget FY2018	<p>Eduardo de Leon shared information regarding research being done by Judy Morales and the Finance Committee regarding teacher salary increases</p> <p>Gaspar Magallanes provided a breakdown of the financial activities for the months of March and April, as well as a financial prognostication for the rest of the fiscal year</p> <p>No action taken, board recommends that this item be moved to next month's board meeting</p>

	Public Comments	None.
III.C	April Check Register	No action taken; item will be addressed at next month's board meeting.
	Public Comments	None.
III.D	LCAP Annual Update Draft Public Hearing	Teejay Bersola provided an update on the LCFF and LCAP goals, timeline and when documents are to be presented to SCUSD, Sacramento County, and the State of California.
	Public Comments	None.
IV	Informational Items	
IV.A	Curriculum Design Team	Perla Campos shared out regarding the Diagnostic Reading Assessments currently taking place. Also, teachers met to discuss grading periods in order to better align academic calendar to grading periods.
IV.B	Director's Evaluation	Jennifer Bacsafra and Erandi Zamora, committee members, provided an update on the work of the Director's Evaluation Committee. Eduardo de Leon, Academic Director was given a self-evaluation and he returned it to the Director's Evaluation Committee members. At next meeting, the committee members will be presenting the recommendation. Committee is working on updating evaluation criteria to more accurately reflect job description.
IV.C	Facilities Committee	Antonio Gonzalez shared information regarding fiscal impact of LAS core building modernization.
V. Future Meetings June 16, 2017		
VI. Future Agenda Items		
VII. Adjournment <i>A motion was made to adjourn the board meeting.</i> 1 st Motion: Erandi Zamora 2 nd Motion: Fernando Aceves Absences: Gustavo Gonzalez, Michelle Ramos, Peter Moulton Abstentions: None The motion passed unanimously by all board members present. The board meeting was adjourned at 8:35PM		



ACADEMIA DE IDIOMAS DE SACRAMENTO
Una Escuela Pública Constitucional de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817



Reunión - Minutos
viernes, 19 de mayo del 2017
5:30 p.m. en el salón 7

I. Preliminar

I.A	La reunión se empezó por Jennifer Bacsafra a las 5:30 p.m.			
I.B	Nombre	Papel	Presente	Ausente
	Fernando Aceves	Padre (14-17) Vicepresidente	X	
	Michelle Ramos	Madre (15-18) Presidente		X
	Jennifer Bacsafra	Madre (16-19)	X	
	Angelita Sepúlveda	Personal (14-17)		X
	Antonio González	Maestro (15-18) Secretario	X	
	Perla Campos	Maestra (16-19)	X	
	Gustavo González	Miembro Comunitario (14-17) Tesorero		X
	Peter Moulton	Miembro Comunitario (15-18)		X
	Erandi Zamora	Miembro Comunitario (16-19)	X	
	Representante estudiantil	Representante del Concilio Estudiantil	X	
	Eduardo de León	Director Académico	X	
	Teejay Bersola	Especialista de Responsabilidad Académica	X	

	Agenda	Acción
I.C	Aprobación de la agenda	<p><i>Se hizo una moción para aprobar la agenda del 19 de abril del 2017 con un cambio en el orden de los artículos.</i></p> <p>1ª Moción: Perla Campos 2ª Moción: Antonio González Ausencias: Gustavo González, Michelle Ramos, Peter Moulton, Fernando Aceves Abstenciones: ninguna La moción fue aprobada con cuatro votos: La moción fue pasada con unanimidad por los presentes.</p>
I.D	Aprobación de los minutos	<p><i>Se hizo una moción para aprobar los minutos del 21 de abril del 2017</i></p> <p>1ª Moción: Perla Campos 2ª Moción: Erandi Zamora Ausencias: Gustavo González, Michelle Ramos, Peter Moulton, Fernando Aceves Abstenciones: Ninguna La moción fue aprobada con cuatro votos: La moción fue pasada con unanimidad por los presentes.</p>
I.E	Misión	La misión se leyó en voz alta.

II. Comunicaciones – Normas y procedimientos

II.A.	Comentarios Públicos	Ninguno
II.B.1	Concilio Estudiantil	El concilio estudiantil presentó un poco de retroalimentación sobre los días de espíritu, el baile escolar, y la feria de salud.
II.B.2	Concilio de Padres	Ninguno

III. ARTÍCULOS PROGRAMADOS PARA ACCIÓN/DISCUSIÓN

III.A	Comité de estatutos: Elecciones de la Mesa Directiva: Representante de comunidad – noticias recientes y entrevista de candidatos	<p>Los miembros de la Mesa Directiva hicieron las preguntas a los candidatos.</p> <p><i>Se hizo una moción para recomendar que los candidatos se muevan a la próxima etapa del proceso.</i></p> <p>1ª Moción: Fernando Aceves 2ª Moción : Erandi Zamora Ausencias: Gustavo González, Michelle Ramos, Peter Moulton Abstenciones: Ninguna La moción fue aprobada con cinco votos: la moción fue aprobada con unanimidad por todos los presentes.</p>
	Comentarios Públicos	Ninguno
III.B	Finanzas del mes – Presupuesto preliminar del año 2018	Eduardo de Leon compartió información sobre la investigación realizada por Judy Morales sobre el incremento al salario de los maestros. Gasper Magallanes presentó un resumen de las actividades financieras para los meses de marzo y abril, al igual que un pronóstico de lo que resta del año fiscal.

		No se tomó acción; la Mesa Directiva recomienda que este artículo se mueva a la reunión del próximo mes.
III. C	Registros de la cuenta bancaria del mes de abril	No se tomó acción; el artículo se moverá a la reunión del próximo mes.
	Comentarios Públicos	Ninguno
III. D	Borrador de la actualización de LCAP	Teejay Bersola presentó noticias recientes sobre las metas de LCFF y LCAP y cuando los documentos tienen que ser presentados al distrito escolar, al condado de Sacramento, y al estado.
	Comentarios Públicos	Ninguno
IV.	Artículos de información	
IV. A	Equipo de diseño de currículo	Perla Campos compartió un poco sobre las evaluaciones de DRA que se están llevando a cabo. También, los maestros se reunieron para hablar sobre los periodos de calificaciones para alinearlos mejor al calendario académico.
IV. B	Evaluación del Director	Jennifer Bacsafra y Erandi Zamora, miembros del comité, presentaron noticias recientes sobre la evaluación del Director. Eduardo de Leon recibió una autoevaluación y la regresó a los miembros del comité. Durante la próxima reunión, los miembros presentarán su recomendación. El comité está trabajando en actualizar el criterio de la evaluación que refleje la descripción de la posición con más certeza.
IV. C	Comité del Plantel	Antonio González presentó información sobre el impacto fiscal de la modernización del edificio central de LAS.
VI. Reuniones futuros 16 de junio del 2017		
VII. Artículos futuros		
VIII. Conclusión <i>Se hizo una moción para concluir la reunión.</i> 1ª Moción: Erandi Zamora 2ª Moción: Fernando Aceves Ausencias: Gustavo Gonzalez, Michelle Ramos, Peter Moulton Abstenciones: ninguna La moción fue aprobada con unanimidad por todos los presentes. La reunión de la Mesa Directiva se concluyó a las 8:35 p.m.		



Board Meeting Date: June 16, 2017

Subject: After School Education and Safety Program (ASES)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee/Staff: School Leadership

Information:

In 2010, LAS was awarded a state grant to fund the Afterschool Education and Safety (ASES) program. Since that year, LAS has been able to renew the grant and provide the program to some LAS students. LAS has been awarded the maximum grant amount for a K-8 program of 150K per year. Funding of the program is based on daily program attendance for 140 students and operates 5 days a week until 6pm at no cost to LAS families.

Required Program Components: The ASES program must be aligned with, and not be a repeat of, the content of regular school day and other extended learning opportunities.

- An **educational and literacy element** must provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, or science. A broad range of activities may be implemented based on local student needs and interests.
- The **educational enrichment element** must offer an array of additional services, programs, and activities that reinforce and complement the school's academic program. Educational enrichment may include but is not limited to, positive youth development strategies, recreation and prevention activities. Such activities might involve the visual and performing arts, music, physical activity, health/nutrition promotion, and general recreation; career awareness and work preparation activities; community service-learning; and other youth development activities based on student needs and interests. Enrichment activities may be designed to enhance the core curriculum.

Enrollment Process 2010-2017

- Starting in May of each year, all interested families are required to attend a mandatory orientation and submit the application on a specified date.
- Priority given to students that are **currently** enrolled in ASES.
- All other students are placed on a wait list.
- Historically, this process has made it very challenging for new students to participate in the program, resulting in being on the wait list for many years. (See Attachment)



A California Public School

Enrollment Process Starting 2017-2018

- Starting in May, all interested families are required to attend a mandatory orientation and submit the application on a specified date.
- Priority will be given in the following order: 1) Students that are on the current wait list or that were enrolled in the 2016-2017 third trimester; 2) Students that are currently enrolled in ASES; 3) All others on the list.
- All students not admitted will be placed on a wait list.
- This change will allow for students that have not previously participated to enroll in ASES, while still allowing for currently enrolled students to participate providing there is space.

Outcome of 2017-2018 Enrollment Process

As of June 15, 2017, the following are results from the most recent ASES enrollment process:

- 162 students are currently enrolled for the 17-18 school year.
- 135 of these students are those that were previously enrolled in ASES (83%)
- 27 of these are students that were previously on the waitlist or who entered in the 3rd trimester during the 2016-2017 school year (17%)

Donations

Donations that are collected have been used for different purposes over time. Previously, there was a practice to use these donations to offset part of the cost to run the afterschool enrichment program. Recently, the donations help to offset costs of after school instructional materials, including technology.

Program Budget and 33% School Match

In 2016-17, of the 150K that LAS received for the program, 98% of funds were directed to personnel who provide direct, hands-on services to students. The 2017-18 program budget is expected to exceed 100% of grant funds being directed to personnel who provide direct, hands-on services to students.

The ASES program requires a 33% match (\$49,995) of funds by LAS. Some of the costs attributed to this match include, but are not limited to, curriculum and instructional materials, professional development, technology, payroll taxes, workers compensation, duplications, custodial staff and supplies, as well as the facilities lease.

Other Afterschool Options

- YMCA: In response to the growing need for afterschool care and enrichment opportunities, school leadership sought out other options for families. The result was that the YMCA was able to begin an after school care program to be held on campus in the 2015-16 school year. The YMCA has continued during this school year and continues to be available for families moving forward. There is a monthly cost, but it includes a sliding scale for families that can prove financial hardship.
- After School Enrichment consist of a variety of class (robotics, violin, folklorico, art, karate). Based on space, students in grades 1-8 participate in one or more classes that take place from Monday-Thursday during the months of September through May. This program is funded 100% by LAS general budget and provided an opportunity for approximately 250 students during the 2016-17 school year.
- School Leadership attempted to apply for additional 21st Century grant funds during the 2016-17 school year in an effort to expand care/enrichment opportunities, but the application was denied.

Attachment: ASES Enrollment Data

Estimated Time of Presentation: 15 min
Submitted By: de León
Date: 6.14.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



Fecha de la Reunión: 16 de junio del 2017

Tema: Renovación del Programa de Educación y Seguridad Después de Escuela (ASES)

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

En el 2010, LAS recibió una beca para el Programa de Educación y Seguridad Después de Escuela (ASES por sus siglas en inglés). Desde ese año, LAS ha tenido la oportunidad de renovar la beca y seguir ofreciendo este servicio a sus estudiantes. LAS ha recibido el monto más grade para un programa de K-8°. Los fondos del programa se basan en la asistencia diaria de 140 estudiantes y está disponible cinco días a la semana hasta las 6pm, sin ningún costo a las familias.

Componentes requeridos: El programa de ASES se debe alinear pero no repetir el contenido del día escolar regular y extender las oportunidades de aprendizaje.

- Un **elemento educacional y de lectoescritura** debe ofrecer apoyo con tareas diseñado para ayudar a sus estudiantes a que alcancen los estándares en una o más de las siguientes materias: lengua y literatura, matemáticas, historia y estudios sociales, y ciencias. Una amplia selección de actividades puede ser implementada basada en las necesidades e intereses de los estudiantes.
- El **elemento de enriquecimiento educacional** debe ofrecer una variedad de servicios, programas y actividades que refuerzan y complementan el programa académico de la escuela. Enriquecimiento educacional incluye, pero no se limita a, estrategias positivas de desarrollo juvenil, actividades de recreación y actividades de prevención. Algunas de estas actividades pueden contener artes visuales y escénicas, música, actividades físicas, el fomento de la salud y nutrición; preparación y desarrollo vocacional, aprendizaje mediante el servicio comunitario; y otras actividades de desarrollo juvenil basadas en las necesidades e intereses de los estudiantes. Actividades de enriquecimiento pueden ser diseñadas para realzar el currículo central.

Proceso de matriculación 2010-2017

- En mayo de cada año, todas las familias interesadas deben asistir a una orientación obligatoria y entregar la solicitud en la fecha indicada.
- Se le otorga prioridad a estudiantes que actualmente estén matriculados en ASES.
- Todos los demás estudiantes estarán en una lista de espera.
- Históricamente, este proceso ha hecho difícil que muchos estudiantes participen en el programa y que permanezcan en la lista de espera por muchos años. (Favor de ver documento adjunto)



Proceso de matriculación 2017-2018

- Todas las familias interesadas deben asistir a una orientación obligatoria y entregar la solicitud en la fecha indicada.
- Prioridades se otorgan en el orden siguiente: 1) estudiantes que están en la lista de espera o que fueron matriculados durante el último trimestre; 2) estudiantes actualmente matriculados en ASES; 3) el resto de los estudiantes en la lista.
- Todos los demás estudiantes estarán en una lista de espera.
- Este cambio permitirá que estudiantes que no han sido parte del programa, tengan la oportunidad de hacerlo, y al mismo tiempo ofrecer servicios a estudiantes actualmente matriculados, si hay espacio.

Resultados del proceso de matriculación 2017-2018

Los siguientes son los resultados a base del proceso de matriculación que se acaba de llevar a cabo:

- 162 se han inscrito para el año escolar 2017-2018
- 135 de los estudiantes inscritos participaron en ASES en el año 2016-2017
- 27 de los estudiantes inscritos habían estado en la lista de espera o habían entrado al programa durante el tercer trimestre del año

Donaciones

Las donaciones son usadas para diferentes propósitos. Previamente se utilizaron para ayudar con los costos del programa de enriquecimiento. Recientemente, las donaciones han sido utilizadas para materiales instruccionales.

Presupuesto del programa

En el 2016-17, de los 150 mil que LAS recibió para el programa, 98% de los fondos fueron utilizados para el personal que ofrece servicios a los estudiantes. Se espera que más del 100% del presupuesto del 2017-18 se utiliza para el personal que ofrece servicios a los estudiantes.

El programa de ASES requiere que las iguale el 33% de su presupuesto. Algunos de los costos incluyen materiales de currículo e instrucción, desarrollo profesional, tecnología, impuestos, compensaciones, y la renta del plantel.

Otras opciones después de escuela

- YMCA: Como respuesta a la creciente necesidad de cuidado después de escuela, el liderazgo escolar tuvo la oportunidad de hospedar al programa de YMCA para el año escolar 2015-16. YMCA continuará este año y estará disponible para las familias. Hay un costo mensual, pero esto incluye una escala que toma en cuenta las necesidades económicas de las familias.
- El programa de enriquecimiento consiste de una variedad de clases (robótica, violín, folklórico, arte, karate). Los estudiantes de 1º-8º participan en una o dos clases que se llevan a cabo de lunes a jueves, si hay espacio, durante los meses de septiembre a mayo. Este programa es patrocinado mediante el presupuesto de LAS y ha ofrecido la oportunidad a más de 250 estudiantes en el año 2016-2017.
- El liderazgo escolar intento solicitar fondos de 21st Century durante el año escolar 2016-2017 para tratar de expandir los servicios después de escuela. La solicitud fue rechazada.

Adjunto: Datos de Inscripciones en ASES

Tiempo estimado para la presentación: 15 min.
Entregado por: de León
Fecha: 6.15.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



Board Meeting Date: June 16, 2017

Subject: LCAP Annual Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Information:

Background:

California recently adopted a new formula for determining how much funding each school district receives from the state. It is called the Local Control Funding Formula (LCFF). This new formula takes effect starting this school year and will be fully phased in over an eight-year period.

Under the new law, each school district receives a per student amount for base funding, plus additional funding to increase or improve services for their English Language Learners, Foster children, or children from low-income families.

Local school board will decide how to best use the funds, with input from their local communities. The LCFF also requires charters to create a Local Control Accountability Plan (LCAP) that shows how the fund will be spent to provide program and improve student outcomes.

The LCFF provides parents and local school communities with an important new opportunity to engage in their schools, provide input and ensure that the needs of all their local students are being addressed.

On March 20, 2014, the LAS Charter Renewal Petition was approved unanimously by the SCUSD. LAS charter renewal work, which began in the Spring of 2013, involved school community reflection and involvement in the development of the Charter Mission, State Priorities and has been instrumental in the establishing the groundwork for the LCAP. Throughout the 2016-17 school year, stakeholder groups via Parent Association, Parent Council/English Learner Advisory Council, Staff Meetings, Professional Development, Committee Meetings, and Governing Board Meetings, continued to learn about, share feedback, and improve on the LAS LCAP.



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WHAT – WHEN - WHERE:

ITEM 1: LAS Community Survey Distribution

May 22 –June 2, 2017

LAS

ITEM 2: LCAP available on LAS Website for Feedback

By June 5, 2017

online at: www.lasac.info

LCAP Stakeholder Outreach and Consultation Dates 2016-2017:

Stakeholder Group	Date
Governing Board Meeting and Retreat	2016: 9/16, 10/21, 11/18 2017: 1/27, 2/17, 3/17, 4/21, 5/19, 6/16
Parent Council Meeting/PC Executive Group	2016: 10/5, 11/4, 12/7 2017: 1/11, 3/1, 4/5, 5/5
Parent Association Meeting and *ELAC Meeting	2016: * 9/14, *10/12, *11/9 2017: *2/8, *3/8, *5/10
Staff Meeting and PD Meetings	2016: 9/8, 9/29, 10/7, 10/13, 11/10, 12/8 2017: 1/12, 2/9, 3/9, 4/7
SPED Meeting	2017: 3/14
CDT Committee Meeting	2016: 9/1, 10/6, 12/1 2017: 2/2, 3/2, 4/6, 5/4, 6/1

ITEM 3: LAS Public Hearing

Public comments are welcome at all monthly

Governing Board Meetings

Friday, May 19, 2017 and June 16, 2017 @ 5:30PM

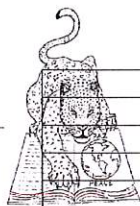
LAS - 2850 49th Street, Sacramento, CA 95826

For more information call: 916.277.7137

2016-17 LAS LCAP Stakeholder Voices

	KNOW	WANT TO KNOW
PA Mtg./ELAC Mtg. 10.12.16		
	Working on leadership	How to help kids during test
	Working with parents	Knowing when test are what is on test
	Focusing on school needs is important	Can we keep motivating students to turn in their forms ex: manchas jaguares, for each student that turns them in for responsibility?
	Evaluation every 5 years	What do you need to be part of the LCAP team
	Contract renewed every 5 years	Parent would like to know if School loses \$ if children are absent?
	Charter- every 5 yrs	What are we doing with money?
	Funding – state & federal	If it is not a government school, where does the money come from?

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	<i>Decision making process</i>	<i>Has it always been independent?</i>
	<i>Used to belong to the district</i>	<i>Does the state evaluate the programs?</i>
	<i>Funds come from state and federal</i>	<i>How can I be part of the team even if I work?</i>
	<i>Return the election papers</i>	
	<i>Talk to representatives, email, call, text</i>	
Parent Council/ELAC Meeting 2.1.17		
	<i>LAS is consistently improving in ELA</i>	<i>How accurate are assessment in testing Spanish proficiency?</i>
	<i>3 levels of academic language proficiency @ LAS 1) emerging, 2) expanding, 3) full bilingual by 8th</i>	<i>Why LAS doesn't do standardized Spanish tests, especially in early grades</i>
	<i>Parent reps elected to ELAC</i>	<i>Compare school to school</i>
	<i>Students status changes over time ELA vs ?</i>	<i>How do lower grade testing scores affect sts?</i>
	<i>LAS as good as state avg</i>	<i>State comparisons?</i>
	<i>Eval kids against other kids @ 5th grade</i>	<i>How measured?</i>
	<i>Kids kicking a\$\$ @ 8th gr</i>	<i>Can kids get AP credit at grade 8</i>
	<i>Testing has changed assessment adapted to each individual student</i>	<i>How well are EO students doing in all subject matter?</i>
	<i>Enrolment 33%-32%-33%</i>	
	<i>Math skill</i>	
	<i>LAS exceeds average for kids who test out of ELL and FASTER</i>	
	<i>Long term commitment to school</i>	
	<i>Low testing scores in 1st yrs ---- higher testing scores in later school years</i>	
	<i>3 stages: emerging, progressing, mastery</i>	
	<i>Testing has changed- Cpu based; 3rd grade intro; online testing</i>	
	<i>Federal & state guidelines</i>	
	<i>Milestone markers in core academic areas</i>	
	<i>% of ELL students = LCAPS?</i>	
	<i>Biliteracy</i>	
	<i>Kids ELL status changes over time</i>	
	<i>Academic Performance</i>	
	<i>Parents on ELAC should represent % of student population</i>	
	<i>LAS EL exceed district & state scores</i>	
	<i>EL Ss do better in later grades</i>	
Parent Association/ELAC Meeting 3.8.17		
	<i>By eight grade students at LAS catch up with students from other schools in the region and state. However, students from LAS are bilingual/biliterate by 8th grade so they are actually academically stronger</i>	<i>What is the school doing to support new test taking environment (from paper to computer)</i> <i>What kind of classroom activities are students doing to familiarize themselves with the</i>
		<i>Could there be tutoring in English for students who's first language is Spanish?</i>
	<i>Now they are done through computers</i>	<i>Is there a basic training for students in the computer before the exams?</i>
	<i>8*</i>	<i>We would like to know if when the kids take tests... how can we help?</i>
	<i>Transitioning the kids are no longer taking tests or doing homework in paper, they are using the computer. More complicated</i>	<i>What are the tests about? More information about the tests.</i>
		<i>How can we help out kids be successful in the tests?</i>
	<i>Parents should be aware of expectations in accordance to our program.</i>	<i>When will we reach our goal?</i>
	<i>Teaching methods are working. Results can be seen at the end.</i>	

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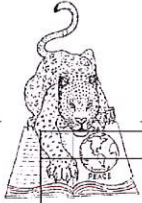
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Professional Development Friday 4.7.17

Satisfied with the improvement		A Two-Way Spanish Immersion Charter School
Professional Development Friday 4.7.17	<i>Goals and funding 3 groups based on our model Connected to LCFF Achievements in Eng. and Span. More than just academic achievement We have been gradually increasing the percentages Color-coded Internal and external sections Leadership and attendance</i>	<i>% for parent student surveys</i>
	<i>LCAP – Local control accountability plan -plan we have to submit every 2 years to the state. -determines our funding -LCFF = money we get 85% of our budget comes from this -LCAP – plan for our school How we meet certain goals</i>	<i>Remember more of the specific goals See current percentages More about API data</i>
	<i>-We have mission and goals school wide for academics, community and other areas that need to be met in order to provide accountability for funding. -each grade level has own goals put together by staff and is updated annually</i>	<i>Why was the template changed again? When will CELDT be replaced by the other exam? What is the student – parent – teacher compact?</i>
	<i>Mission # 1: 6. Kinder is receiving intervention</i>	<i>-For EL proficiency CELDT or new test? -Where do we get this data other than notices sent to parents? -What is the student – parent – teacher compact?</i>
	<i>I know that LAS has a super cool detailed plan to have an awesome school =></i>	<i>Mission #1: 1. What is the school wide PAI scores? 5. When/where or do Tk take CELDT test. 3.2 Is passing level (S) equal to c grade for TK Mission #2 1. Would like to know the attendance for Tk Mission #3 11. Would like to know if parents are satisfied with our school and what are the areas of improvement felt are needed?</i>
	<i>#1 -we have three levels of benchmarks -there are 5 missions #5 -many programs happening at LAS -Very high expectations for our grades</i>	<i>Mission 1 SP# 7 Really need new training for ELD/NGSS Mission 4 SP#7-9 When referring to the framework, do you just mean 90/10? SP#7-11 How are we moving forward w language arts and CCSS. UBD is no longer being reinforced through PD.</i>

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	#1 LCAP – Local Control Accountability Plan	*up to date percentages, accurate data
	Local Control Accountability Plan We collected data last year.	What is WIDA, PODER and PUEDE? *This is a very overwhelming doc. I am just getting familiar with it. =)
	LCAP – Local Control Acct. Plan *% goals depend on grade level data *MTSS/IPT process is improving school wide. We have more support and resources	-Will we be collecting data this year? -How many 3 rd graders are @ intermediate or above on CELT speaking listening. -What is a parent teacher compact?
	#1 LCAP funds most of LAS many surveys #5 many more things about our LCAP	Will we need to change grade level data/goals depending on new CA template? 1. Did 80% of 3 rd grade (or even each grade level) meet the LCAP requirements (stage 1, 1.1 English) 2. Do we need to change the wording on SP#7 (pg.29)? (NGSS) – NOT happening) 3. What is Parent, student, teacher compact? (LCAP M4 SP#5.3)
	This is a document that we should review regularly so that we can make sure we are in compliance with these items. For example, I was happy to put a + next to keeping our school clean but it was thanks to Ms. Lomeli's effort to start a school-wide schedule	Are working on LCAP every year of just this year again because of the new template. How are many things accounted for?
		-Are 80% of students at Intermediate or Early Intermediate in Celdt in kinder? -Are we at 95% in our attendance? I want to recognize our school for implementing more interventions in kindergarten this 20016/2017 school year. It has made a difference. -Thank you for all of your hard work Ms. T.J. -Irene
	Majority of our funding	How often do we re-draft? Cohort growth? What are our best practices that led to growth?
	Create plan to show county and sac city how we are spending money	
	Annual assessment	
	We project our goals for 3 years	
	Involves all stakeholders parents, students, staff	
	Accountability frame has four parts	
	We align with state priorities	



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Attachments:

- 1) LAS LCAP Draft v6.14.17 10PM

Recommendations:

It is recommended that the LAS Board approve the LAS LCAP Annual Update before the required submission date of June 30, 2017.

MOTION	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 40 min
Submitted By: Bersola/de León
Date: 6.16.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



Fecha de la Reunión: 16 de junio del 2017

Tema: Actualizaciones anuales de LCAP

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

Recientemente, California aprobó una nueva fórmula para determinar cuánto dinero recibe cada distrito escolar por el estado. Se llama la Fórmula de Financiación de Control Local (LCFF). Esta nueva fórmula toma efecto a partir de este año escolar y se introducirá completamente durante un período de ocho años.

Bajo la nueva ley, cada distrito escolar recibe una cantidad por cada estudiante como financiación de base, además de financiación adicional para aumentar o mejorar servicios para sus aprendices del idioma inglés, niños de crianza, o niños de familias de bajos ingresos.

La Mesa Directiva de Educación local decidirá cómo utilizar mejor los fondos, con la participación de sus comunidades locales. El LCFF también requiere que escuelas constitucionales crean un Plan Local de Responsabilidad y Control (LCAP) que muestra cómo se gastarán los fondos para proveer el programa y mejorar los resultados del alumno.

El LCFF ofrece a los padres y las comunidades locales escolares con una importante nueva oportunidad para participar en sus escuelas, aportar y asegurar que se estén abordando las necesidades de todos sus estudiantes locales.

El 20 de marzo de 2014, la petición para renovar la constitución de LAS fue aprobada por unanimidad por SCUSD. El trabajo de la renovación de la constitución de LAS empezó en la primavera del 2013, e incluyó las reflexiones e ideas de nuestra comunidad escolar, sobre todo en el desarrollo de nuestra misión, las 8 prioridades estatales y ha sido instrumental en establecer las bases para LCAP. Durante el año escolar 2016-17, los diversos grupos que forman parte de nuestra comunidad escolar han aprendido y compartido información sobre cómo mejorar el LCAP de LAS a través de juntas de comités escolares, Asociación de Padres, Concilio de Padres, Concilio asesor para los estudiantes de inglés como segunda lengua (ELAC), y de la Mesa Directiva.



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QUÉ – CUÁNDO - DÓNDE:

PUNTO 1: Distribución de encuestas

22 de mayo – 2 de junio del 2017
LAS

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PUNTO 2: LCAP disponible en el sitio de internet de LAS

No mas tardar del 5 de junio, 2017
en el sitio web: www.lasac.info

Comunicación con los Grupos Interesados de LCAP y Fechas de Consulta 2016-2017:

Grupos Interesados	Fechas
Reuniones de la Mesa Directiva	2016: 9/16, 10/21, 11/18 2017: 1/27, 2/17, 3/17, 4/21, 5/19, 6/16
Reuniones de Concilio de Padres/Miembros Executivos	2016: 10/5, 11/4, 12/7 2017: 1/11, 3/1, 4/5, 5/3
Reuniones de Asociación de Padres y *ELAC	2016: *9/14, *10/12, *11/9 2017: *2/8, *3/8, *5/10
Reunión del Personal Escolar	2016: 9/8, 9/29, 10/7, 10/13, 11/10, 12/8 2017: 1/12, 2/9, 3/9, 4/7
Reunión de Educación Especial	2017: 3/14
Reunión del Comité CDT	2016: 9/1, 10/6, 12/1 2017: 2/2, 3/2, 4/6, 5/4, 6/1

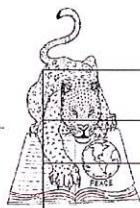
PUNTO 3: Audiencia Pública de LAS

Comentarios públicos son bienvenidos en todas las juntas de la mesa directiva
viernes, 19 de mayo del 2017 y 16 de junio del 2017 @ 5:30PM
LAS - 2850 49th Street, Sacramento, CA 95826

Para más información llame al: 916.277.7137

Voces de los Grupos Interesados de LCAP de LAS 2016-2017		
	KNOW	WANT TO KNOW
Reunión de Asociación de Padres 10.12.16		
	<i>Trabajando en liderazgo</i>	<i>Como ayudar a los estudiantes durante los exámenes</i>
	<i>Trabajando con padres</i>	<i>Saber cuándo son los exámenes y que hay en los exámenes</i>
	<i>Enfocarse en las necesidades de la escuela es importante</i>	<i>Si pueden seguir con las motivaciones con los estudiantes para que se entreguen mas formas ex: manchas jaguares, para cada estudiante que entregue las formas por responsabilidad!</i>
	<i>Evaluación cada 5 años</i>	<i>¿Que se necesita para ser parte del equipo de LCAP?</i>
	<i>Cada 5 años seremode el contrato</i>	<i>A un padre le gustaría saber si la escuela pierde dinero si los estudiantes están ausentes.</i>
	<i>Constitución – cada 5 años</i>	<i>¿Qué estamos haciendo con el dinero?</i>
	<i>Fondos – estado y federal</i>	<i>Si no es una escuela de gobierno, de donde sale todo el dinero para ayudar la escuela?</i>
	<i>El proceso de decisiones</i>	<i>¿Siempre ha sido independiente o ha sido del distrito?</i>
	<i>Antes pertenecían al distrito escolar</i>	<i>¿El estado evalúa los programas?</i>

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Los fondos vienen del gobierno federal y estatal

¿Cómo puedo participar mas en este evento?

Volver los papeles de elecciones

Hablar con los representantes – email, texto, mensaje, llamada

A California

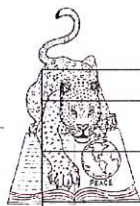
Reunión de Concilio de Padres/ELAC 2.1.17

	LAS está constantemente mejorando en ELA	¿Qué tan precisos son las evaluaciones en examinar competencia en español?
	3 niveles de competencia académica de lenguaje en LAS 1) emergente 2) en expansión 3) completamente bilingüe para el octavo grado.	Por qué LAS no tiene exámenes estandarizados en español, específicamente en los grados principales
	Representantes de padres seleccionados para ELAC	Comparar escuela con escuela
	El estatus de los estudiantes cambia con el tiempo?	¿Cómo afectan las calificaciones bajas a los estudiantes?
	El promedio de LAS es tan bueno como el del estado.	¿Comparaciones del estado?
	Evaluar estudiantes en comparación a otros estudiantes en el quinto grado	¿Cómo es medido?
	Los estudiantes del octavo grado son ching*@\$	¿Pueden los estudiantes de octavo grado recibir créditos de clases avanzadas?
	Exámenes han cambiado y adaptado a cada estudiante	¿Qué tan bien van los estudiantes que EO en sus materias?
	Matriculación 33%-32%-33%	
	Habilidades de matemáticas	
	LAS excede el promedio de estudiantes que salen de ELL más rápido.	
	Un compromiso de largo plazo hacia la escuela	
	Calificaciones bajas en los primeros años --- calificaciones más altas en años siguientes	
	3 etapas: emergente, en progreso, maestría	
	Exámenes han cambiado – basados en computación, introducción durante el tercer grado; examen por internet	
	Directrices federales y estatales	
	Objetivos alcanzados en áreas académicas principales	
	% de estudiantes ELL = dinero de LCAP	
	Lectoescritura	
	El estatus de estudiantes ELL cambia con el tiempo	
	Desempeño académico	
	Los padres de ELAC deben representar % de la población escolar	
	Calificaciones de EL exceden las calificaciones del estado	
	Estudiantes EL se desempeñan mejor en grados altos	
Reunión de Asociación de padres 3.8.17		
	Para el octavo grado, estudiantes de LAS alcanzan a estudiantes de otras escuelas de la región y del estado. Pero, para el octavo grado los estudiantes de LAS son bilingües y académicamente mas fuertes.	¿Que está haciendo la escuela para apoyar a los estudiantes con los nuevos exámenes (de paper a computadora)? ¿Qué tipo de actividades están haciendo los estudiantes para familiarizarse con los
		¿Puede aver una tutoria extra en ingles para los niños que su primer idioma es español?

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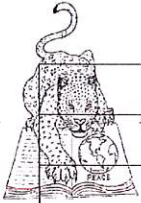


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	<i>Que ahora son por computadora</i>	<i>Hay un entrenamiento básico para alumnos en la computadora antes de tomar los exámenes.</i>
	8*	<i>Nos gustaría saber si los niños cuando toman exámenes cubren las lecciones completa y sino como podemos ayudarlos.</i>
	<i>Transición de que los niños ya no toman exámenes, o tareas en papel. Si no es que se utiliza la computadora.</i>	<i>¿Qué se tratan los pruebas? Mas información hoy de lo pruebe?</i>
	<i>Mas complicados/difíciles</i>	<i>¿Cómo podemos ayudar a nuestros hijos a tener éxito en los pruebas?</i>
	<i>Padres deben sober los expectativas de acuerdo a nuestro programa</i>	<i>¿Para cuándo tiempo alcanzaremos lo meta de estar a nivel?</i>
	<i>Lo forma de enseñar si está funcionando. Al final ve al resultado.</i>	
	<i>Satisfecho con el avance</i>	
Desarrollo Profesional – Viernes 4.7.17		
	<i>Metas y recaudación de fondos 3 grupos basados en nuestro modelo Conectado a LCFE Logros en Inglés y Español Más que solo logros académicos Hemos incrementado gradualmente el porcentaje Coordinados usando colores Secciones internas y externas Liderazgo y asistencia</i>	<i>% de encuestas de padres y estudiantes</i>
	<i>LCAP – Plan local de control y responsabilidad -plan que tenemos que entregar cada dos años al estado -determina nuestros fondos -LCFF = dinero que recibimos 85% de nuestro presupuesto viene de esto -LCAP – plan para nuestra escuela Como logramos ciertas metas</i>	<i>Recordar más sobre las metas específicas Mas sobre información de API</i>
	<i>-Tenemos una misión y metas para toda la escuela en términos académicos, de comunidad y otras áreas para proveer responsabilidad sobre nuestros fondos. -cada grado tiene sus propias metas hechas por el personal y son actualizadas cada año.</i>	<i>¿Por qué fue cambiado el modelo? ¿Cuándo será reemplazado CELDT por el otro examen? ¿Cuál es el compacto de padres-estudiante-maestros?</i>
	<i>Misión #1: 6. Kinder recibe intervenciones</i>	<i>-Para capacidad de Inglés, ¿CELDT o el examen nuevo? -¿Dónde obtenemos esta información aparte de los anuncios mandados a los padres? -¿Cuál es el compacto de padres-estudiante-maestros?</i>
	<i>Sé que Las tiene un súper plan muy detallado para tener una escuela impresionante.</i>	<i>Misión #1: 1. ¿Cuáles son las puntuaciones de API a nivel escolar? 5. ¿Cuándo/donde tomará TK el examen de CELDT? 3.2 ¿Una puntuación de (S) es lo mismo que una calificación de C para kinder transicional? Misión #2 1. Me gustaría saber la asistencia para kinder transicional Misión #3 11. Me gustaría saber si los padres están satisfechos con nuestra escuela y cuáles son las áreas necesarias de mejoramiento.</i>
	<i>#1 -Tenemos tres niveles de puntos de referencias -hay 5 misiones #5 -muchos programas ocurren en LAS -altas expectativas para nuestros grados</i>	<i>Misión 1 SP#7 Necesitamos entrenamiento para ELD/NGSS Misión 4 SP# 7-9 En referencia a la estructura, te referes a 90/10? SP# 7-11 Como estamos avanzando con disciplinas lingüísticas CSS. UBD no se está reforzando mediante PD.</i>

Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School



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	#1 LCAP – Plan local de control y responsabilidad	*porcentajes actualizados, datos correctos
	Plan Local de Control y Responsabilidad	¿Qué es WIDA, PODER y PUEDE? *Este es un documento abrumador. Me estoy familiarizando con él.
	LCAP – Plan Local de Control y Responsabilidad *porcentaje de logros depende de los datos de cada grado *El proceso de MTSS/IPT está mejorando a través de toda la escuela. Tenemos más apoyo y recursos	-¿Reuniremos información este año? -Cuantos estudiantes de tercer grado tienen un nivel intermedio o más en CELT -¿Que es el compacto de padres y maestros?
	#1 LCAP patrocina la mayoría de LAS Muchas encuestas #5 Muchas cosas sobre LCAP.	¿Tendremos que cambiar datos/metas de grado dependiendo en el nuevo modelo? 1. ¿Alcanzo 80% del tercer grado las metas de LCAP? 2. ¿Necesitamos cambiar la fraseología de SP#7? 3. ¿Qué es el compacto de padres, estudiantes, y maestros? (LCAP M4 SP#5.3)
	-Este es un documento que deberíamos revisar regularmente para asegurarnos que estamos cumpliendo con las metas. Por ejemplo, estuve muy contenta de poder marcar "mantener escuela limpia" con un +. Todo gracias al esfuerzo de la maestra Lomeli.	Trabajando en LCAP cada año o solamente este año a razón del nuevo modelo. Como se verifican muchas cosas?
		-¿Están por lo menos 80% de nuestros estudiantes en un nivel intermedio en Celdt en kinder? -¿Tenemos 95% de nuestra asistencia?
		Quiero reconocer a nuestra escuela por implementar mas intervenciones en kinder en el 2016/2017. Hizo una gran diferencia. Gracias por todo su trabajo Ms. T.J. - Irene
	La mayoría de nuestros fondos	
	Crear un plan para demostrar al condado y al distrito como gastamos el dinero	
	Evaluación anual	
	Proyectamos nuestras metas para los siguientes 3 años	
	Incluye a todos los padres, estudiantes, y personal	
	El marco de responsabilidad tiene cuatro partes	
	Nos alineamos con prioridades estatales	



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Documentos adjuntos:

1. Borrador v5.19.17 de LCAP de LAS: nuevo formulario y actualizaciones anuales 2016-2017.

Recomendación:

El liderazgo escolar recomienda que la Mesa Directiva apruebe las actualizaciones anuales de LCAP antes de la fecha requerida de entrega, que es el 30 de junio del 2017.

MOCION	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Tiempo estimado para la presentación: 40 min.
Entregado por: Bersola, de León
Fecha: 6.16.17

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____



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Board Meeting Date: June 16, 2017

Subject:

Item 1: LAS Board- Resignations, Bylaws Vacancy Policy, Election Results

Item 2: Board Quorum Policy Update

Item 3: Suspension and Expulsion Policy Update

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Committee: By-Laws and Policy Committee/ Board Elections

Item 1: LAS Board- Resignations, Bylaws Vacancy Policy and Election Results

A. Board Resignations

May:

1) May 2017 (Term completed as of June 2017)– Staff Representative: Angel Sepulveda

June Vacancies:

1) 1 year term 2017-18 Parent Representative: Michelle Ramos

2) 1 year term 2017-18 Teacher Representative: Antonio Gonzalez

Attachments:

1) Letters of resignations from members above.

B. Bylaws Vacancy Policy

Review Article 7 Board of Directors: Excerpt (pg. 4-5)

Section 9. EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Board of Directors shall occur in the event of (a) death or resignation of any Board member; (b) the declaration by the resolution of the Board of Directors of a vacancy in the office of a Board member who has been convicted of a felony, declared of unsound mind by a court order, or found by a final order or judgement of any court to have breached a duty under California Non-Profit Public Benefit Corporation Law, Chapter 2, Article 3; (c) the increase of the authorized number of Board members; (d) disenrollment from The Language Academy of Sacramento of the student or students of a parent serving on the Board of Directors; and (e) termination of employment with the charter school.



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Section 12. VACANCIES FILLED BY BOARD. Vacancies on the Board of Directors may be filled by approval of the Board of Directors or, if the number of Board members then in office is less than a quorum, by (1) the unanimous consent of the Board members then in office, (2) the affirmative vote of a majority of the Board members then in office at a meeting held according to notice or waivers of notice complying with Corporations Code section 5211, or (3) a sole remaining Board member.

C. June 2017 Board Election Results: 62% Voter Participation

Community (3yr Term)	Parent (3yr Term)	Staff (3yr Term)
Campa = 44%	Aceves = 35%	Cervantes = 35%
Villanueva = 56%	Petree = 51%	Yanez-Gutierrez = 65%
	Saca = 14%	

Recommendation: The committee recommends that the Governing Board review the excerpt above and discuss the plan regarding upcoming Board vacancies for the 1 year term vacancies:

- 1) Parent Representative- There are two other parent candidates from the recent June election:
 - a. Fernando Aceves = 35% (Runner-up)
 - b. Yolanda Saca = 14%
- 2) Teacher Representative - There are two interested candidates: Irene Rodriguez and Susana Mercado; possible election in August 2017.

Item 2: Board Quorum Policy Update

LAS Current Policy	Policy Update Proposal June 2017
<p>Quorum Requirements</p> <p><i>A majority of the voting members of the Board shall constitute a quorum of Board which is necessary for the Board to transact business. All motions, in order to pass, need positive action by <u>at least a majority of the Board</u>. Should there be fewer than a majority of the Board present at any meeting, the meeting shall be adjourned.</i></p>	<p>Quorum Requirements</p> <p>Quorum is required for the Board to transact business. A majority (50 % + 1) of the voting members of the Board shall be present to constitute a quorum. The Board may continue to transact business, including voting on and passing motions, only so long as there are enough voting members present to constitute quorum. Abstentions from any particular vote shall not impact the existence of quorum.</p> <p>Any meeting may be adjourned by a majority of voting members in attendance, whether or not a quorum is present.</p>

Recommendation: The Committee recommends that the Board approve the updated LAS Board Quorum Policy.



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Item 3: Suspension and Expulsion Policy Update

(A). Manifestation Determination

1. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Local Education Agency representative (“LEA”), the parent, and relevant members of the child’s Individualized Education Plan (“IEP”) Team (as determined by the parent and the LEA) must review all relevant information in the student’s file, including the child’s IEP, any teacher observations, and any relevant information provided by the parents to determine—
 - i. If the conduct in question was caused by, or had a direct and substantial relationship to, the child’s disability; or
 - ii. If the conduct in question was the direct result of the LEA’s failure to implement the IEP.
2. The conduct must be determined to be a manifestation of the child’s disability if the LEA, the parent, and relevant members of the child’s IEP Team determine that a condition in either paragraph (A)(1)(i) or (1)(ii) of this section was met.
3. If the LEA, the parent, and relevant members of the child’s IEP Team determine the condition described in paragraph (A)(1)(ii) of this section was met, the LEA must take immediate steps to remedy those deficiencies.

(B) Determination that behavior was a manifestation. If the LEA, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child’s disability, the IEP Team must—

1. Either—
 - i. Conduct a functional behavioral assessment, unless the LEA had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implemented a behavioral intervention plan for the child; or
 - ii. If a behavioral intervention plan already has been developed, review the behavioral intervention plan, and modify it, as necessary, to address the behavior;
2. Except as provided in paragraph (g) of this section, return the child to the placement from which the child was removed, unless the parent and the LEA agree to a change of placement as part of the modification of the behavioral intervention plan.

(34 CFR Section 300.530(e),(f).)

Recommendation: The Committee recommends that the Board approve the update to the LAS Suspension and Expulsion Policy.



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MOTION Quorum Policy Update	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

MOTION Suspension and Expulsion Policy Update	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 20 min
Submitted By: Bylaws/Policy Committee
Date: 6.16.17

Pertinent Pages in
 () Charter, pgs _____ () Bylaws, pgs _____
 () MOU, pgs _____ () Policy _____



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Agenda Artículo# IIIB

Fecha de la Reunión: 16 de junio del 2017

Tema:

Artículo 1: Estatutos de la Mesa Directiva – Renuncias, póliza de vacaciones, resultados de elecciones

Artículo 2: Actualización de la póliza de quórum

Artículo 3: Actualización de póliza de suspensión y expulsión

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Comité de pólizas y estatutos/elecciones de la Mesa Directiva

Artículo 1: Estatutos de la Mesa Directiva - Renuncias, póliza de vacaciones, resultados de elecciones

A. Renuncias a la Mesa Directiva

Mayo del 2017 (Término finalizado en junio del 2017) Representante de personal – Angel Sepúlveda

Vacancias de junio:

- 1) Término de un año 2017-18 Representante de padres: Michelle Ramos
- 2) Término de un año 2017-18 Representante de maestros: Antonio González

Documentos Adjuntos: Cartas de renuncia

B. Póliza de vacaciones

Revisar el artículo 7 de mesa directiva: Extracto (paginas 4-5)

Sección 9. EVENTOS QUE CAUSAN VACANCIAS. Habrá una vacancia (o vacaciones) en caso de que (a) haiga una muerte o renuncia de cualquier miembro de la Mesa Directiva; (b) la declaración de una vacancia por parte de la Junta Directiva a causa de la convicción de un miembro de la Mesa Directiva por una felonía, falta de facultades mentales por parte de una orden judicial, o una violación de la ley de corporaciones sin fin de lucro, capítulo 2, artículo 3; (c) el aumento autorizado del número de miembros de la Mesa Directiva; (d) la partida de un estudiante de La Academia de Idiomas de Sacramento que sea hijo/a de un miembro de la Mesa Directiva; (e) terminación de empleo con la escuela.

Sección 12: VACANCIAS LLENADAS POR LA MESA DIRECTIVA. Vacancias en la mesa directiva pueden ser llenadas con la aprobación de la Mesa Directiva, o si el número de miembros no constituye un quórum mediante, (1) el consentimiento unánime de los miembros, (2) un voto afirmativo de la



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mayoría de los miembros presentes en una reunión que se dé acabo con ciertos avisos como estipulado en el código de corporaciones 5211, o (3) un solo miembro.

C. Resultados de elecciones de la Mesa Directiva: participación de 62%

Comunitario (3 años)	Padres (3 años)	Personal (3 años)
Campa – 44%	Aceves = 35%	Cervantes = 35%
Villanueva = 56%	Petree = 51%	Yanez-Gutierrez = 65%
	Saca = 14%	

Recomendación:

El comité recomienda a la Mesa Directiva que revisen los pasajes previos y discutan el plan para llenar la vacancia de representante de maestros (término de 1 año).

- 1) Representante de Padres – Hay dos candidatos de las elecciones de junio.
 - (a) Fernando Aceves = 35% (segundo lugar)
 - (b) Yolanda Saca = 14%
- 2) Representante de maestros – Hay dos candidatos interesados: Irene Rodriguez y Susana Mercado; posible elección en agosto del 2017.

Artículo 2: Actualización de la póliza de quórum

Póliza actual de LAS	Póliza propuesta actualizada – junio del 2017
<i>Una mayoría de los miembros votantes de la Mesa Directiva constituyen un quórum, el cual es necesario para hacer transacciones de negocio. Todas la mociones, de manera que pasen, necesitan acción positiva <u>de por lo menos, la mayoría de los miembros presentes.</u> De haber menos que la mayoría de los miembros votantes de la Mesa Directiva, le reunión se concluirá.</i>	Requisitos de un quórum Un quórum es requerido para que la Mesa Directiva pueda hacer transacciones de negocio. Una mayoría (50% +1) de los miembros votantes de la Mesa Directiva tienen que estar presentes para constituir un quórum. La Mesa Directiva puede seguir haciendo transacciones, incluyendo mociones, siempre y cuando estén los miembros suficientes para constituir un quórum. Abstenciones de cualquier voto no impactarán la existencia de un quórum. Cualquier reunión puede ser concluida por una mayoría de los miembros votantes presentes, exista o no un quórum.

Recomendación: El comité recomienda que la Mesa Directiva apruebe la póliza de quórum actualizada.



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Artículo 3: Actualización de póliza de suspensión y expulsión

(A). Determinación de manifestación

1. Dentro de los primeros 10 días de cualquier decisión de cambiar la ubicación de un estudiante con alguna discapacidad debido a una violación al código de conducta estudiantil, el representante de la Agencia Educativa Local (LEA por sus siglas en inglés), los padres, y miembros relevantes del plan educativo individual (IEP por sus siglas en inglés), deben repasar toda información relevante en el expediente del estudiante, incluyendo el IEP, observaciones del maestro, y cualquier información relevante proveída por los padres para determinar –

- i. Si la conducta en cuestión fue causada por, o tuvo una relación directa a la discapacidad del estudiante.
- ii. Si la conducta en cuestión fue un resultado directo de la inhabilidad del LEA de implementar el IEP.

2. La conducta debe ser determinada como una manifestación de la discapacidad del estudiante si el representante de LEA, los padres, y los miembros relevantes al IEP del estudiante determinan que la condición en el párrafo (A)(1)(i) o (1)(ii) fue cumplida.

3. Si el representante de LEA, los padres, y miembros relevantes del IEP del estudiante determinaron la condición descrita en el párrafo (A)(1)(ii) de esta sección fue cumplida, el representante de LEA debe tomar pasos inmediatos para remediar la situación.

(B). Determinación de que el comportamiento fue una manifestación. Si el representante de LEA, los padres, y los miembros relevantes del IEP del estudiante hacen la determinación de que la conducta fue una manifestación de la discapacidad del estudiante, el equipo de IEP debe –

1) Cualquier de las dos siguientes:

- i. Conducir una evaluación de comportamiento funcional, a menos que el representante de LEA haya conducido una evaluación antes del comportamiento que causó el cambio de ubicación, e implementó un plan de intervención para el estudiante; o
- ii. Si un plan de intervención de comportamiento ya ha sido desarrollado, repasar el plan de intervención, modificarlo como sea necesario.

2). Excepto como indicado en el párrafo (g) de esta sección, se debe regresar al estudiante a la ubicación de donde se movió, a menos de que los padres y el representante de LEA estén de acuerdo en cambiar la ubicación del estudiante como parte de las modificaciones al plan de intervención de comportamiento.

(34 CFR Sección 300.530(e),(f).)

Recomendación: El comité solicita que la Mesa Directiva apruebe la actualización de la póliza de suspensión y expulsión.



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MOCIÓN Actualización a la póliza de quórum	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				

MOCIÓN Actualización a la póliza de suspensiones y expulsiones	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				

Tiempo estimado para la presentación: 20 min.
Entregado por: Comité de Estatutos/Pólizas
Fecha: 6.16.17

Pertinent Pages in
 Charter, pgs _____ Bylaws, pgs _____
 MOU, pgs _____ Policy _____

May 19th, 2017

Language Academy of Sacramento
2850 49th Street
Sacramento, CA. 95817

Dear Mr. Eduardo de León:

I would like to inform you that I am resigning from my position as Administrative Support for the Language Academy of Sacramento, as well as my Governing Board position, effective May 19th, 2017.

Thank you for the support and the opportunities that you have provided me during the last twelve years. I have truly enjoyed my tenure with the Language Academy of Sacramento, and am more than grateful for the encouragement you have given me in pursuing my professional and personal growth objectives.

Sincerely,



Angelita Sepulveda
831-214-1781
Ms.ASepulveda@gmail.com

Michelle Ramos
4709 Marlborough Way
Carmichael, CA 95608
June 9, 2017

Language Academy of Sacramento
Governing Board
2850 49th Street
Sacramento, CA 95817

Dear Language Academy of Sacramento:

With great regret, I am tendering my position as a member of the Language Academy of Sacramento Governing Board. As many of you are aware, I have had a family event that requires my attention and commitment.

I have greatly enjoyed my service as a board member and working closely with all of you.

Sincerely,

A handwritten signature in cursive script that reads "Michelle Ramos". The signature is written in black ink and is positioned above the printed name.

Michelle Ramos

Antonio Gonzalez
7689 Center Parkway
Sacramento, Ca 95823

June 16, 2017

Gustavo Gonzalez
Board President
The Language Academy of Sacramento
2850 49th St
Sacramento, Ca 95817

Dear Gustavo:

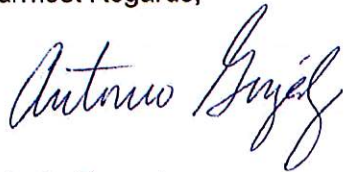
It is with regret that I am resigning my position as a teacher member of The Language Academy of Sacramento Board, effective June 17, 2017.

My decision to move to Germany prevents me from fulfilling my term responsibility for the teacher board position.

I am grateful to have been able to represent the teachers, and proud to have been able to fulfill The Language Academy of Sacramento's mission as a board member. It has been a privilege working and learning alongside all the board members this year.

Please don't hesitate to ask if I can be of any assistance in the future.

Warmest Regards,

A handwritten signature in cursive script that reads "Antonio Gonzalez". The signature is written in black ink and is positioned above the printed name.

Antonio Gonzalez



Board Meeting Date: June 16, 2017

Subject: Proposed FY2018 Budget and Certificated Salary Revision

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: González, G., Moulton, Phelps, Castañeda, Valencia, González, R., de León, Bersola

Summary:

The Finance Committee met on Tuesday, June 13th and conducted the following business:

- Revisited discussion regarding the STRS Implementation Relief for FY2017 (already embedded within approved budget)
- Reviewed the most draft of the FY2018 budget
- Reviewed the proposed Certificated Salary Revision (incorporated within the FY2018 Budget)

Recommendation:

1. The Finance Committee recommends the Governing Board approve the release of the STRS Implementation Relief for FY2017.
2. The Finance Committee recommends the Governing Board approve the adoption of the FY2018 Budget.
3. The Finance Committee recommends the Governing Board approve the revised Certificated Salary Schedule.

Documents Attached:

1. Proposed FY2018 Budget
2. Proposed Certificated Salary Revision

MOTION STRS Implementation Relief	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafrá, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				



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MOTION FY2018 Budget	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

MOTION Certificated Salary Schedule	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 20 min.
Submitted By: School Leadership
Date: 05.19.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



Fecha de la Reunión: 16 de junio del 2017

Tema: presupuesto preliminar del año 2018 y actualización de salarios para personal certificado

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: González, G., Moulton, Phelps, Castañeda, Valencia, González, R., de León, Bersola

Resumen:

El comité de finanzas se reunió el martes 13 de junio:

- Se discutió sobre la implementación de asistencia de STRS para el año fiscal 2017, que ya está incluido en el presupuesto).
- Revisaron el borrador más actualizado del presupuesto del año fiscal 2018.
- Revisaron la propuesta de revisión de salarios de personal certificado.

Recomendación:

1. El comité de finanzas recomienda que la Mesa Directiva apruebe la implementación de asistencia de STRS para el año fiscal 2017.
2. El comité de finanzas recomienda que la Mesa Directiva apruebe el presupuesto del año fiscal 2018.
3. El comité de finanzas recomienda que la Mesa Directiva apruebe la escala de salarios de personal certificado.

Documentos adjunto:

1. Presupuesto del año fiscal 2018
2. Revisión de salarios de personal certificado

MOCIÓN				
Implementación de asistencia de STRS	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				



Academia de Idiomas de Sacramento Language Academy of Sacramento

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MOCIÓN Presupuesto del año fiscal 2018	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				

MOCIÓN Salarios de personal certificado	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				

Tiempo estimado para la presentación: 20 min.
Entregado por: Liderazgo escolar
Fecha: 06.16.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____

The Language Academy of Sacramento
Proposed Budget for FY 2018 and FY 2019 & FY 2020
As of 6/9/2017

	2016/17	2017/18	2017/18	2018/19	2019/20
	Current Forecast	Current Budget Draft	Notes	Preliminary Budget	Preliminary Budget
SUMMARY					
Revenue					
LCFF Entitlement	4,880,987	5,178,168		5,619,040	5,867,438
Federal Revenue	237,017	245,320		248,114	257,818
Other State Revenues	708,153	533,663		548,696	548,696
Local Revenues	59,000	57,000		57,000	57,000
Fundraising and Grants	55,000	55,000		55,000	55,000
Total Revenue	5,941,157	6,069,151		6,527,850	6,785,952
Expenses					
Compensation and Benefits	3,281,446	3,877,367		4,039,139	4,251,076
Books and Supplies	307,414	248,794		255,162	287,298
Services and Other Operating Expenditures	1,479,594	1,133,941		1,146,444	1,148,928
Depreciation	519,423	519,423		689,423	689,423
Total Expenses	5,587,877	5,779,525		6,110,168	6,356,726
Operating Income	353,280	289,626		417,682	429,226
Fund Balance					
Beginning Balance (Unaudited)	7,496,320	7,831,085		8,120,721	8,538,403
Year End Close Adjustment	(18,505)	-		-	-
Audit Adjustment	-	-		-	-
Beginning Balance (Audited)	7,477,815	7,831,085		8,120,721	8,538,403
Operating Income	353,280	289,626		417,682	429,226
Ending Fund Balance (including Depreciation)	7,831,095	8,120,721		8,538,403	8,967,629

The Language Academy of Sacramento
Proposed Budget for FY 2018 and FY 2019 & FY 2020
As of 6/9/2017

	2016/17	2017/18	2017/18	2018/19	2019/20
Detail	Current Forecast	Current Budget Draft	Notes	Preliminary Budget	Preliminary Budget
Enrollment Summary					
K-3	282	282	-	282	282
4-6	198	198	-	198	198
7-8	85	107	-	130	130
Total Enrolled	565	587	-	610	610
ADA %					
K-3	97%	95%	-	95%	95%
4-6	97%	95%	-	95%	95%
7-8	96%	95%	-	95%	95%
9-12	0%	95%	-	95%	95%
Average	97%	95%	-	95%	95%
ADA					
K-3	274.2	267.9	-	267.9	267.9
4-6	192.3	188.1	-	186.1	186.1
7-8	81.8	101.7	-	123.5	123.5
Total ADA	548.3	557.7	-	579.5	579.5
Demographic Information					
Prior Year					
ADA (P-2)	524	548	-	558	580
CALPADS Enrollment (for unduplicated % calc)	542	565	-	567	610
# Unduplicated Count (CALPADS)	436	455	-	473	482
# Free & Reduced Lunch (FRL) (CALPADS)	402	419	-	435	452
# ELL (CALPADS)	222	231	-	240	249
Current Year					
CALPADS Enrollment (for unduplicated % calc)	565	587	-	610	610
# Unduplicated Count (CALPADS)	455	473	-	492	492
# Free & Reduced Lunch (FRL) (CALPADS)	419	435	-	452	452
# ELL (CALPADS)	231	240	-	249	249

The Language Academy of Sacramento
Proposed Budget for FY 2018 and FY 2019 & FY 2020
As of 6/9/2017

	2016/17	2017/18	2017/18	2018/19	2019/20
	Current Forecast	Current Budget Draft	Notes	Preliminary Budget	Preliminary Budget
REVENUES					
LCFF Entitlement					
8011 Charter Schools LCFF - State Aid	3,155,055	3,492,610	State portion of LCFF	4,226,981	4,689,059
8012 Education Protection Account Entitlement	720,638	663,140	Greater of: \$200 per ADA or 23% of State Aid	329,581	115,900
8096 Charter Schools in Lieu of Property Taxes	1,005,293	1,022,418	Local Property Tax of \$1833.44 per ADA	1,062,478	1,062,478
SUBTOTAL - LCFF Entitlement	4,880,987	5,178,168	\$9286 per ADA	5,619,040	5,867,438
Federal Revenue					
8100 Special Education - Entitlement	68,834	71,755	\$127 per PY CBEDS Enrollment	74,549	77,470
8291 Title I	166,071	170,955	\$393 per Title I eligible student	170,955	177,636
8292 Title II	2,112	2,610	\$6 per Title I eligible student	2,610	2,712
SUBTOTAL - Federal Income	237,017	245,320		248,114	257,818
Other State Revenues					
8300 Other State Appropriations - Prior Years	15,806	-	Not anticipating prior year unaccrued revenues	-	-
8319 Special Education - Entitlement (State)	277,993	282,729	\$507 per CY ADA	283,807	283,807
8382 Special Education Reimbursement (State)	46,200	-	unclear if LAS will receive Mental Health funding again	-	-
8560 State Lottery Revenue	99,244	100,935	\$181 per ADA	104,890	104,890
8590 All Other State Revenue	119,910	-	May Revise confirmed additional funding here: estimated \$170/FY ADA per CCSA, but latest information suggests this may get pushed to May 2019 so doubtful if funding would actually materialize	-	-
8596 ASES	150,000	150,000	ASES award	150,000	150,000
SUBTOTAL - Other State Income	709,153	533,663		548,696	548,696
Other Local Revenue					
8600 Uniforms	6,000	6,000	-	6,000	6,000
8636 Merchandise Sales	1,000	1,000	-	1,000	1,000
8660 Interest	6,000	4,000	-	4,000	4,000
8670 Fees and Contracts	6,000	6,000	YMCA: \$500/month	6,000	6,000
8693 Field Trips	35,000	35,000	-	35,000	35,000
8699 All Other Local Revenue	5,000	5,000	-	5,000	5,000
SUBTOTAL - Local Revenues	59,000	57,000		57,000	57,000
Donations/Fundraising					
8800 Donations - Parents	15,000	15,000	-	15,000	15,000
8802 Donations - Private	15,000	15,000	-	15,000	15,000
8803 Fundraising	25,000	25,000	-	25,000	25,000
SUBTOTAL - Fundraising and Grants	55,000	55,000		55,000	55,000
TOTAL REVENUE	5,941,157	6,069,151		6,527,850	6,785,952

The Language Academy of Sacramento
 Proposed Budget for FY 2018 and FY 2019 & FY 2020
 As of 6/9/2017

	2016/17	2017/18	2018/19	2019/20
	Current Forecast	Current Budget Draft	Preliminary Budget	Preliminary Budget
			Notes	
EXPENSES				
Compensation & Benefits				
Reflects proposed salary schedule revision for teaching staff; 3% for all other staff				
1000 Certified Salaries				
1100 Teachers Salaries	1,399,259	1,758,160	1,800,191	1,847,809
1101 Teacher - Stipends	18,050	14,800	14,800	14,800
1103 Teacher - Substitute Pay	117,730	88,450	91,104	93,837
1150 STRS Implementation Relief	45,762	-	-	-
1300 Certified Supervisor & Administrator Salaries	102,994	106,489	107,675	110,906
1311 Certified SPED	133,218	235,175	181,140	186,575
1920 Other Cert - Summer	2,307	9,300	9,579	9,866
1940 Academic Accountability & Intervention	134,519	138,524	141,650	145,900
SUBTOTAL - Certified Employees	1,953,840	2,350,899	2,346,139	2,409,692
2000 Classified Salaries				
2100 Classified Instructional Aide Salaries	18,224	16,201	16,687	17,187
2103 Classified SPED	68,594	130,779	159,529	164,315
2200 Classified Support Salaries	93,125	89,723	71,814	73,969
2300 Classified Supervisor & Administrator Salaries	38,652	40,027	41,227	42,484
2400 Classified Clerical & Office Salaries	92,642	80,900	83,327	85,827
2900 Classified Other Salaries	46,086	88,165	90,870	93,534
2905 Other Classified - After School	159,271	160,001	164,801	169,745
2930 Other Classified - Maintenance/grounds	74,709	72,187	74,353	76,584
2940 Other Classified - Summer	1,000	-	-	-
SUBTOTAL - Classified Employees	592,504	657,983	702,549	723,626
3000 Employee Benefits				
3100 STRS	229,000	339,235	381,951	436,877
3300 OASDI-Medicare-Alternative	82,361	84,970	88,310	90,844
3400 Health & Welfare Benefits	373,080	393,608	456,362	524,816
3500 Unemployment Insurance	10,958	14,112	16,475	16,550
3600 Workers Comp Insurance	30,556	36,107	36,564	37,600
3900 Other Employee Benefits	9,148	10,455	10,768	11,091
SUBTOTAL - Employee Benefits	735,102	868,486	990,450	1,117,758

The Language Academy of Sacramento

Proposed Budget for FY 2018 and FY 2019 & FY 2020

As of 6/9/2017

	2016/17	2017/18	2017/18	2018/19	2019/20
	Current Forecast	Current Budget Draft	Notes	Preliminary Budget	Preliminary Budget
4000 Books & Supplies					
4100 Approved Textbooks & Core Curricula Materials	50,000	22,440	Purchase core for 4 grade levels in 17/18 and 18/19, then schoolwide in 19/20	22,440	51,850
4101 SPED Textbooks	4,000	7,000	assumes 70 SPED students	7,000	7,000
4102 Technology/Curriculum Resources	-	10,566	\$18 per Student	10,980	10,980
4200 Books & Other Reference Materials	14,125	30,200	17-18: K/1 (6) at \$2500 per classroom and TK/2-8 at \$1000 per classroom; 19-20: K/1 (6) at \$2500 per classroom and TK/2-8 at \$1000 per classroom; 19-20 K/1 (6) at \$800 per classroom and TK/2-8 at \$1500 per classroom	35,000	34,800
4201 Library Resources	14,125	14,675	\$25 per Student	15,250	15,250
4315 Custodial Supplies	18,540	18,000	\$1500 per monthly rate	18,540	19,096
4325 Instructional Materials & Supplies	39,550	14,675	\$25 per Student	15,708	16,179
4330 Office Supplies	21,000	21,000	\$1750 per monthly rate	21,630	22,279
4335 PE Supplies	6,180	5,870	\$10 per Student	6,046	6,227
4340 Professional Development Supplies	2,318	4,000	\$100 per staff member	4,120	4,244
4352 Garden	7,000	4,000		4,120	4,244
4354 ASES Materials	14,483	15,000		15,450	15,914
4355 Summer Preschool	309	600		618	637
4356 SPED Consumables	8,240	9,590	\$43 per SPED student	9,590	9,590
4410 Classroom Furniture, Equipment & Supplies	3,000	10,000	1 classroom	10,300	10,609
4420 Computers (individual items less than \$5k)	90,000	55,178	based on need to achieve 1:1 in 1st-3rd, 3:1 in Kinder, purchase of laptop carts and replacement computers for those 5 years or older	57,340	57,340
4423 SPED Equipment	1,545	5,000		-	-
4430 Non Classroom Related Furniture, Equipment & S	13,000	1,000		1,030	1,061
SUBTOTAL - Books and Supplies	307,414	248,794		255,162	287,298

The Language Academy of Sacramento

Proposed Budget for FY 2018 and FY 2019 & FY 2020
As of 6/9/2017

	2016/17	2017/18	2017/18	2018/19	2019/20
	Current Forecast	Current Budget Draft	Notes	Preliminary Budget	Preliminary Budget
5000 Services & Other Operating Expenses					
5210 Conference Fees	4,244	16,000		16,000	16,000
5215 Travel - Mileage, Parking, Tolls	12,360	-		-	2,000
5220 Travel and Lodging	721	2,000	\$50 per staff	2,000	5,000
5221 Student Parking	7,725	-		-	50,000
5305 Dues & Membership - Professional	4,120	5,000		5,000	142,140
5400 Insurance - Other	40,203	45,000		45,000	54,000
5450 Janitorial, Gardening Services & Supplies	142,140	142,140	\$11845 per Monthly Rate	142,140	21,000
5535 Utilities - All Utilities	54,000	54,000	\$4500 per Monthly Rate	54,000	97,265
5605 Equipment Leases	20,181	21,000	\$1750 per Monthly Rate	21,000	10,000
5610 Rent	97,265	97,265	\$8105 per Monthly Rate	97,265	2,500
5615 Repairs and Maintenance - Building	12,000	10,000		10,000	1,000
5616 Repairs and Maintenance - Computers	2,575	2,500		2,500	1,000
5617 Repairs and Maintenance - Other Equipment	956	1,000		1,000	11,000
5803 Accounting Fees	11,361	11,000		11,000	1,000
5804 Parent Training	4,100	1,000		1,000	20,203
5805 Administrative Fees	20,203	20,203		20,203	2,400
5806 Assemblies	2,575	2,400	\$200 per month	2,400	420
5809 Banking Fees	390	420	\$35 per Monthly Rate	420	-
5810 HR and Payroll Support	2,198	-		-	95,000
5812 Business Services	145,947	95,000	Flat fee	95,000	2,000
5813 Board Development	2,060	2,000		2,000	5,000
5818 SPED Legal Fees	10,300	5,000		5,000	30,000
5820 Title I SES	28,640	30,000		30,000	56,190
5824 District Oversight Fees	48,810	51,782	1.0% of LCFF General Purpose Grant	51,782	54,900
5830 Field Trips Expenses	59,325	52,830	\$90 per Student	52,830	500
5833 Fines and Penalties	800	800		800	250
5836 Fingerprinting	1,159	250		250	36,000
5839 Fundraising Expenses	41,200	36,000	\$3,000 per month	36,000	90,000
5843 Interest - Loans Less than 1 Year	93,473	90,000		90,000	7,800
5845 Legal Fees	7,856	7,800		7,800	1,200
5851 Marketing and Student Recruiting	1,030	1,200	\$100 per month	1,200	9,000
5857 Payroll Fees	9,120	9,000	\$750 per Monthly Rate	9,000	12,000
5860 Printing and Reproduction	13,596	12,000		12,000	20,000
5861 Prior Yr Exp (not accrued)	21,350	-		-	7,000
5863 Professional Development - Other	26,574	20,000	\$500 per staff member	20,000	7,000
5864 Professional Development - Other	10,300	-		-	140,450
5866 SPED Professional Development	2,575	-		-	14,675
5869 Special Education Contract Instructors	353,436	140,450	K12 Health (\$4K), Care Consulting \$21,450; \$10K program uncertainty; \$100K setaside to meet spending compliance	140,450	1,000
5874 Sports	15,141	14,675	\$25 per Student	14,675	11,940
5875 Staff Recruiting	824	1,000		1,000	1,761
5878 Student Assessment	10,737	11,490	\$20 per Student	11,490	15,250
5880 Student Health Services	1,910	1,761	\$3 per Student	1,761	18,000
5881 Student Information System	14,559	14,675	\$25 per Student	14,675	50,000
5887 Technology Services	36,000	18,000	\$1,500 per month	18,000	4,800
5893 Transportation - Student	52,657	50,000		50,000	1,800
5910 Communications - Internet / Website Fees	4,120	4,800	\$400 per month	4,800	1,800
5915 Postage and Delivery	2,060	1,800	\$150 per Monthly Rate	1,800	24,000
5920 Communications - Telephone & Fax	24,720	24,000	\$2000 per Monthly Rate	24,000	
SUBTOTAL - Services & Other Operating Exp.	1,479,594	1,133,941		1,146,444	1,148,928
Depreciation Calculation					
6900 Total Depreciation (includes Prior Years)	519,423	519,423	Assumed Prop 1 D & Parking Lot impact: in FY 2019, includes \$150K depreciation expense associated with core building update	669,423	669,423
TOTAL EXPENSES including Depreciation	5,587,877	5,779,525		6,110,168	6,356,726

The Language Academy of Sacramento Proposed Certificated Teacher Salary Scale
As of 6/9/2017

2.75%	Annual Increase for Years 2 through 5
2.75%	Annual Increase for Years 6 through 10
2.500	Annual Increase for Years 11 through 15
1.250	Annual Increase for Years 16 through 20
1.250	Annual Increase for Years 21 through 25
1.250	Annual Increase for Years 26 through 30

Proposed Framework			
Year	Base Salary	Annual Increase	New Salary
1	45,337	-	45,337
2	45,337	1,247	46,584
3	46,584	1,281	47,865
4	47,865	1,316	49,181
5	49,181	1,352	50,534
6	50,534	1,390	51,923
7	51,923	1,428	53,351
8	53,351	1,467	54,818
9	54,818	1,508	56,326
10	56,326	1,549	57,875
11	57,875	2,500	60,375
12	60,375	2,500	62,875
13	62,875	2,500	65,375
14	65,375	2,500	67,875
15	67,875	2,500	70,375
16	70,375	1,250	71,625
17	71,625	1,250	72,875
18	72,875	1,250	74,125
19	74,125	1,250	75,375
20	75,375	1,250	76,625
21	76,625	1,250	77,875
22	77,875	1,250	79,125
23	79,125	1,250	80,375
24	80,375	1,250	81,625
25	81,625	1,250	82,875
26	82,875	1,250	84,125
27	84,125	1,250	85,375
28	85,375	1,250	86,625
29	86,625	1,250	87,875
30	87,875	1,250	89,125

Major Take-Aways

- Represents an average 9% increase across all years relative to the current pay scale
- On average 10% higher than the average of 5 local school districts across all years
- On average 14% higher than Sacramento City Unified across all years
- 27 out of 29 teaching staff will see on average \$6K more in compensation in FY 2018 with slightly smaller increases in future year.
- Revision to scale brings it more in line with at low and high ends of scale, while making more efforts to be more competitive across all year

Note: 2 of 29 teachers would otherwise be penalized with the change to this pay scale, so for FY 2018, their pay will increase by the original 3% and then going forward, annual increases will be capped at \$1,250 each year



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IIID

Board Meeting Date: June 16, 2017

Subject: April and May 2017 Check Registers

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the April and May 2017 check registers.

Documents Attached:

1. April and May 2017 Check Registers

MOTION April and May Check Registers	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 06.16.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Artículo de Agenda # IIID

Fecha de la Reunión: 19 de mayo del 2017

Tema: Registros de la cuenta bancaria de los meses de abril y mayo

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación:

El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe los registros de la cuenta bancaria de los meses de abril y mayo del 2017.

Documentos adjunto:

1. Registro de la cuenta bancaria de abril y mayo del 2017.

MOCIÓN Registro de la cuenta bancaria de abril y mayo	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafrá, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo escolar
Fecha: 06.16.17

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____

Check Register

Language Academy of
Sacramento
April 2017



Grand Total 82,785.28

Vendor	Check Number	Voided	Date	Description	Check Amount
Broadway Bakery Cafe	31635		4/7/2017	Continental Breakfast, Salad, Sand, Cookies & Beverages	325.50
California Credit Union	31636		4/7/2017	Acct Ending 3761 - Stmt closing date: 3/28/17	26.00
California Credit Union	31637		4/7/2017	4316 4543 0000 6574	2,606.17
Eduardo De Leon	31638		4/7/2017	Reimbursement 03/25/17	41.95
Virginia Diaz	31639		4/7/2017	Parent as Leaders Project through Sacramento Act & LAS: May - Dec 2016	2,910.00
Diverse Network Associates, Inc.	31640		4/7/2017	Website Hosting, CMS Software & Technical Support - April 2017	99.00
Florentina Favela	31641		4/7/2017	Reimb: Christmas Ornaments, Supplies fo Fluffy	146.11
Antonio Gonzalez	31642		4/7/2017	Slime/Helicopter/Gliders Lab & etc	143.21
I Love to Read in Spanish	31643		4/7/2017	Reimb: Items for Garden and Planters Books & Supplies	273.17
Lakeshore Learning Materials	31644		4/7/2017	Order# 1200-K; Early Math Folder Game/ Math Instant Learning Materials /Comp Set	1,122.73
Learning Solutions	31645		4/7/2017	SVC: SA & CON: 11/01 - 11/30/16	3,397.54
Michael's Transportation Service	31646		4/7/2017	Trip# 30206; Student Transportation: LAS - Art Beast:	4,127.00
Office Depot	31647		4/7/2017	03/16/17	315.13
One Stone Apparel	31648		4/7/2017	38699179 Vocab - T's Youth Medium/Small & Large	256.13
Progressive Business Publications	31649		4/7/2017	Acct# A483257502; Annual Subscription: 23 Newsletters/12 Months Site Access	299.00
SCUSD	31650		4/7/2017	Inv# 18890; Materials & Supplies	80.50
Scholastic Reading Club	31651		4/7/2017	Cust# 0661333492; Supplies	375.00
SupplyWorks	31652		4/7/2017	Acct# 774035; Custodial Supplies	41.76
UNUM Life Insurance Company of America	31653		4/7/2017	Billing# 0405535-001 1; Monthly Dental Premium- Previous balance forward	7,541.93
Vision Service Plan - CA	31654		4/7/2017	Acct#12 242923 0001; Monthly Vision Premium - April 2017	847.10
Windstream/PAETEC	31655		4/7/2017	5452612 Cust# 30004813; ADOS-2 Software Kit/DVD Training Package/Spanish Language Add-On-Set	2,947.03
WPS Unlocking Potential	31656		4/7/2017		3,890.50

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Vendor	Check Number	Voided	Date	Description	Check Amount
Pedro Aguilera	31657		4/17/2017	Reimb: ASES Refrigerator Cook	10.28
Teadora-Jean A. Bersola-Isaguirre	31658		4/17/2017	Reimb: PD Training & CCSA Conference Cust #22044156600; Permit# F1000128996; Fire	121.94
City of Sacramento	31659		4/17/2017	Inspections HR 10 - 02/01/17 for 04/01/17 - 03/31/18 Cust #G59965; Contract #7-15-70-34-001: Materials &	240.00
HP Inc.	31660		4/17/2017	Supplies	1,601.11
Kaiser Foundation Health Plan Inc	31661		4/17/2017	000635866-0002; Monthly Health Premium: May 2017 Telephone Conference & Email with Client Regarding	10,267.92
Law Office of Jennifer McQuarrie	31662		4/17/2017	Student Discipline: 03/06 & 03/24/17	380.00
Maria de Luna	31663		4/17/2017	Reimb: Museum Fee	567.00
Isela Martinez	31664		4/17/2017	Reimb: Poster Boards for Science Project	9.74
Isela Mendez	31665		4/17/2017	Reimb: Manchas Jaguar	80.50
Susana Mercado	31666		4/17/2017	Reimb: Breakfast, Lunch, Dinner & Parking	101.48
Network Office Systems	31667		4/17/2017	Cust. #106532 OCE 8080018	18.21
Office Depot	31668		4/17/2017	38699179	1,137.31
OPS	31669		4/17/2017	Charter Bus Parking in the Charter Bus Parking lot for the Event - 05/22 - 05/24/17	150.00
Irene Rodriguez	31670		4/17/2017	Reimb: Carts for Chromebook	80.75
Sacramento City Unified School District/Accounting Services	31671		4/17/2017	Cust# 1200; Salary/Benefits: Maxine Lopez & Arthur Morales - March '17	12,371.93
Scholastic Reading Club	31672		4/17/2017	Cust# 0655953404; Transactions: 12/28/16	199.00
Cynthia Suarez	31673		4/17/2017	Reimb: Professional development/Library Book	647.65
Total Education Solutions	31674		4/17/2017	12287	22,988.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Check Register

Language Academy of
Sacramento
May 2017



Grand Total 652,004.00

Vendor	Check Number	Voided	Date	Description	Check Amount
All About Fun, Inc.	31675		5/1/2017	Event date: 04/28/16	750.00
Perla Campos	31676		5/1/2017	Reimbursement 4/6/17	81.97
CARE Educational Services	31677		5/1/2017	Occupational Therapy Svc: 03/07, 03/14, 03/21, 03/29 & 03/30/17	935.00
Department of Justice	31678		5/1/2017	145921	96.00
EdTec Inc.	31679		5/1/2017	EdTec Monthly Service- April 2017	11,723.70
Elevator Industries	31680		5/1/2017	Cust# 1057; Inv# 12877; Annual Test per State of CA:#167406	600.00
K12 Health	31681		5/1/2017	Svcs: Health Assessment & Hearing/Vision Screening (IEP) - 01/23, 03/09 & 04/11/17	540.00
Mad Science of Sacramento Valley	31682		5/1/2017	Up n Away Event - 4/28/17	700.00
Michael's Transportation Service	31683		5/1/2017	Trip# 31077; Student Transportation: LAS to Marshall Gold State Park: 04/05/17	2,951.50
Mixed Bag Designs	31684		5/1/2017	ID: 77300; Name: Language Academy Sacramento;	2,508.36
Network Office Systems	31685		5/1/2017	Supplies: Bags & Accessories	21.04
Office Depot	31686		5/1/2017	Cust# 106532: Toner TN911 38699179	1,148.88
Olympic Land-Construction	31687		5/1/2017	Project #15-1236; Contract Charges - 08/24/16 - 01/06/17	52,237.69
Pedro Miranda	31688		5/1/2017	Mow & Clean	300.00
Miguel Perez	31689		5/1/2017	Reimbursement 04/07/17A	110.41
Perfect Pixel Photo Booth	31690		5/1/2017	Photo Booth Rental	575.05
Rainforth Grau Architects	31691	Voided	5/1/2017	Project# 11-1055; Professional Services: Application and Certificate for Payent nos. 20& 21	0.00
Dana Romo	31692		5/1/2017	Reimb: Snack for After School	20.88
Sacramento City Unified School District/Accounting Services	31693		5/1/2017	Cust# 1200; Salary/Benefits: Sub Custodian Everett Hayes/Antwan Hill: 01/27, 02/10 & 02/23/17	259.07
Scholastic Reading Club	31694		5/1/2017	Customer 1677917146; Materials & Supplies	114.00
Angelita Sepulveda	31695		5/1/2017	Reimbursement 04/18/16	133.01
Cynthia Suarez	31696		5/1/2017	Reimb: Cabe Conference Lodging	183.23
SupplyWorks	31697		5/1/2017	Acct# 774035; Custodial Supplies	606.22

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Vendor	Check Number	Voided	Date	Description	Check Amount
Sutter Health Plus	31698		5/1/2017	Group ID: 086116; Monthly Health Premium - 05/01 - 05/31/17	615.81
Western Health Advantage	31699		5/1/2017	Group #107631 A000; Monthly Dental Premium - May 2017	10,798.74
A Notary On Wheels	31700		5/5/2017	Mobile Notary Svc	75.00
Books for Kids en Espanol	31701		5/5/2017	Ticket# 220000000091; Books & Supplies	68.45
California Credit Union	31702		5/5/2017	Acct Ending 3761 - Stmt closing date: 4/28/17	26.00
California Credit Union	31703		5/5/2017	4316 4543 0000 6574	1,416.35
Colleen Conant	31704		5/5/2017	Reimbursement 04/26/17	42.62
Antonio Gonzalez	31705		5/5/2017	Reimb: Soil & Irrigation Supplies	100.61
Gemma Jauregui	31706		5/5/2017	Reimb: 8th Grade Snacks for Fundraiser	71.23
Maria de Luna	31707		5/5/2017	Reimbursement 042817	256.67
Xana C Macias	31708		5/5/2017	Reimb: Dinner & Lunch	41.92
Michelle Meditz	31709		5/5/2017	Reimb: First Grade Movie & Dia del Nino	302.82
				Trip# 31078; Student Transportation: LAS to UC Davis:	
Michael's Transportation Service	31710		5/5/2017	04/18/17	557.00
Judy Morales	31711		5/5/2017	Reimb: Custodial/Office Supplies & Snacks	102.09
Office Depot	31712		5/5/2017	38699179	731.81
Angelita Sepulveda	31713		5/5/2017	Reimbursement 04/28/17	85.28
Cynthia Suarez	31714		5/5/2017	Reimb: Sandwich, Food & Ride from Airport to Home	330.22
Windstream/PAETEC	31715		5/5/2017	5452612	3,071.68
				Project# 11-1055; Professional Services: Application and Certificate for Payent nos. 20& 21	
Broward Builders, Inc.	31716		5/9/2017		370,420.56
Kaiser Foundation Health Plan Inc	31717		5/11/2017	000635866-0002; Monthly Health Premium: June 2017	10,267.92
Houghton Mifflin Harcourt Publishing Co.	31718		5/11/2017	Cust# 267478; Bateria III ACHTR/SRB PKG.25	155.62
				Order# 1056764 ; School Group Visit Non - SF Visit - Student & Adult - 06/05/17	
California Academy of Sciences	31719		5/11/2017		445.20
Stephanie Dobkin	31720		5/11/2017	Reimb: Classroom Supplies/Materials	97.52
Teachers College	31721		5/11/2017	#27354; Reservation for Summer Conference Housing - Cynthia Suarez 08/04 - 08/14/17	1,100.00
Ana Novoa	31722		5/11/2017	Reimb: Worksheets, Materials & Presentation Boards	206.90
Excel Photographers	31723		5/11/2017	40 Page Full Color Yearbook & Student Photo	3,121.29
				Trip# 29240; Student Transportation: LAS to Home to School: 04/17 - 04/28/17	
Michael's Transportation Service	31724		5/11/2017		2,975.00
SupplyWorks	31725		5/11/2017	Acct# 774035; Custodial Supplies	1,507.29
Sacramento City Unified School District/Accounting Services	31726		5/11/2017	Cust# 1200; Svcs: Facility Use Agreement and Fees - Oversight - 07/01/16 - 03/31/17 & Security (Balance Due)	54,043.00

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Vendor	Check Number	Voided	Date	Description	Check Amount
Total Education Solutions	31727		5/11/2017	12287 Website Hosting, CMS Software & Technical Support - May	14,018.00
Diverse Network Associates, Inc.	31728		5/11/2017	2017 Reimb: Team Pictures, Team Medals, Storage Box,	99.00
Susana Mercado	31729		5/11/2017	Banquet Decor & Coache's Gift/Food	738.93
Scholastic Reading Club	31730		5/11/2017	Cust# 0697317923; Materials & Supplies - 03/23/2017	1,035.00
CARE Educational Services	31731		5/19/2017	Occupational Therapy Svc: 4/4, 4/18 & 4/25/17	330.00
De Lage Landen Financial Services, Inc	31732		5/19/2017	Acct#232633; Monthly Copier Lease: 05/01 - 05/31/17 & Late Fee	1,761.78
Stephanie Dobkin	31733		5/19/2017	Reimb: Water Bottles for Health Fair	842.23
Mayra Gonzalez Serrano	31734		5/19/2017	Reimb: Materials & Supplies	33.95
Antonio Gonzalez	31735		5/19/2017	Reimb: The Giver for ELA	23.91
Adriana Gutierrez	31736		5/19/2017	Reimb: Caps & Gowns	526.53
Lightspeed Systems	31737		5/19/2017	Acct# 71-1998-A000; Content Filtering w/o Overblocking Reporting & includes Server License Key	11,706.25
Isela Martinez	31738		5/19/2017	Reimb: Jars, Mother's day Gift Tags & PosterBoard	60.38
Evelia Melchor	31739		5/19/2017	Reimb: Glue Sticks & Cardstock	82.38
Isela Mendez	31740		5/19/2017	Reimb: Student Records	13.30
Michael's Transporation Service	31741		5/19/2017	Trip# 26226; Student Transportation: LAS to Bishops Pumpkin Farm: 04/27/17	2,653.50
Network Office Systems	31742		5/19/2017	Past due for invoice 058498	406.75
Ana Novoa	31743		5/19/2017	Reimb: Materials & Supplies	221.10
Office Depot	31744		5/19/2017	38699179	705.15
Kathleen Petree	31745		5/19/2017	Reimb: Robotics Team Registration 2017	225.00
Scholastic Reading Club	31746		5/19/2017	Cust #1987326871; past due balance	121.00
Screaming Squeeegee	31747		5/19/2017	Order# 955; Port & Co 7.80z Hoody-Dk Green Hoodys	940.48
Angelita Sepulveda	31748		5/19/2017	Reimb: Soccer Banquet Food, Cards, Team Pictures, Warp/Tissues & Volunteer	564.77
Squar Milner LLP	31749		5/19/2017	Client# 35028MCC; First Installmetn on the Audit Contract for the year ending: 06/30/17	3,165.00
Study Smart Tutors Inc	31750		5/19/2017	PSAT 8/9 Diagnostic Testing & Proctoring by SST Staff	880.00
Unum Life Insurance Company of America	31751		5/19/2017	Billing# 0405535-001 1; Monthly Dental Premium- June '17	4,071.73
World's Finest Chocolate	31752		5/19/2017	Cust# 616624; Variety Pack	2,130.00
All About Fun, Inc.	31753		5/31/2017	Event date: 05/26/17	480.00
Perla Campos	31754		5/31/2017	Reimb: Classroom Prizes	25.98
Committee for Children	31755		5/31/2017	Cut# 136428; Books & Supplies	9,684.00
Stephanie Dobkin	31756		5/31/2017	Reimb: Mother's Day Gift Materials	27.56
EdTec Inc.	31757		5/31/2017	EdTec Monthly Service- May 2017	14,145.73

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Vendor	Check Number	Voided	Date	Description	Check Amount
Heinemann	31758		5/31/2017	keene Mosaic of Thought 2ed	234.91
Learning Solutions	31759		5/31/2017	SVC: SA & CON: 04/03 - 04/27/17	5,375.55
Laura Lomeli	31760		5/31/2017	Soccer Cupcakes Cake	60.00
Xana C Macias	31761		5/31/2017	Reimb: Rental for Tahoe Park, 3rd grade field day	55.00
Menlo Park City School District	31762		5/31/2017	Registration for DLI Reunion: 05/20/17 Trip# 29241; Student Transportation: LAS to Home to School: 05/01/17	150.00
Michael's Transporation Service	31763		5/31/2017	School: 05/01/17	3,272.50
Judy Morales	31764		5/31/2017	Reimb: Cookies, Deconwot, incentives, Food & PA Mtg	1,023.65
Network Office Systems	31765		5/31/2017	Cust# 106532; Staples, Swingline MS-5C	473.71
Office Depot	31766		5/31/2017	38699179	2,499.74
Oriental Trading Company	31767		5/31/2017	Acct# 63031470; Materials for Service Reimb: Paper,Nails, Paint & Mod Podge for Mother's Day Project	219.51
Yareli Ramirez Paredes	31768		5/31/2017	Project	40.08
Rainforth Grau Architects	31769		5/31/2017	Project# 2015-1236.00; Professional Services: 05/01 - 05/31/17	2,298.75
MaryClaire Robinson	31770		5/31/2017	Coach Stipend: Girls Spring Team for the 2016-17 Season	1,800.00
MaryClaire Robinson	31771		5/31/2017	Reimb: Athletic Department T-Shirt Fundraiser	560.00
Golie Sahba	31772		5/31/2017	Reimb: Health Fair Items	97.16
Sierra Nevada Journeys	31773		5/31/2017	Family Science Night Scheduled for 05/16/17	350.00
SupplyWorks	31774		5/31/2017	Acct# 774035; Custodial Supplies Group ID: 086116; Monthly Health Premium - 06/01 - 06/30/17	61.92
Sutter Health Plus	31775		5/31/2017	PO# 1300-05; The Ultimate Math Task Bundle, Notebooks & Interactive Dictionary	7,338.89
Teacher Synergy, LLC	31776		5/31/2017		221.97
Western Health Advantage	31777		5/31/2017	Group #107631 A000; Monthly Dental Premium: June '17	10,153.84
Best Western Plus All Suites	31778		5/31/2017	8th grade field trip, hotel stay: 5/31-6/2/17	4,366.82

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.



Board Meeting Date: June 16, 2017

Subject: Board Development

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Information:

Governing Board to complete the following:

1. Governing Board Year End Survey

Governing Board will need to establish dates for the following:

1. Board meeting dates (summer 2017)
2. Retreats and leadership development

Attachments:

- 1) LAS Academic Calendar 2017-18
- 2) Governing Board Year End Survey

Estimated Time of Presentation: 10 min
Submitted By: Board President
Date: 6.16.17

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Agenda Artículo# IIIE

Fecha de la Reunión: 16 de junio, 2017

Tema: Desarrollo de la Mesa Directiva

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Información:

La Mesa Directiva debe completar lo siguiente:

1. Encuesta del fin de año para la Mesa Directiva

La Mesa Directiva necesitará establecer fechas para lo siguiente:

1. Fechas para las reuniones mensuales (verano del 2017)
2. Retiros y desarrollo profesional

Documentos Adjuntos:

1. Calendario escolar 2017-2018
2. Encuesta del fin de año para la Mesa Directiva

Tiempo estimado para la presentación: 10 min.
Entregado por: Presidente de la Mesa Directiva
Fecha: 6.16.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____

LANGUAGE ACADEMY OF SACRAMENTO Academic Calendar 2017-2018

v2_179 Instructional days
Proposed Academic Calendar

Full days	135
Shortened days	44
Instructional Days	179
Professional Workdays	15
CREDENTIALLED STAFF WORK DAYS	194

* Progress Notices Due * Tr / * Semester Ends

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

0 work days
0 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

16 work days
16 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

17 work days
17 Instructional Days

Full days	135
Shortened days	44
Instructional Days	179
Professional Workdays	15
CREDENTIALLED STAFF WORK DAYS	194

Sun	Mon	Tue	Wed	Thu	Fri	Sat
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

19 work days
14 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 work days
11 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

20 work days
20 Instructional Days

Full days	135
Shortened days	44
Instructional Days	179
Professional Workdays	15
CREDENTIALLED STAFF WORK DAYS	194

Sun	Mon	Tue	Wed	Thu	Fri	Sat
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 work days
20 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17 work days
17 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22 work days
22 Instructional Days

Full days	135
Shortened days	44
Instructional Days	179
Professional Workdays	15
CREDENTIALLED STAFF WORK DAYS	194

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

22 work days
22 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

19 work days
19 Instructional Days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

31 work days
31 Instructional Days

194 work days
179 Instructional Days

**Language Academy of Sacramento
Governing Board: Self-Assessment
2016-2017**

Issue\Concept	Complete	In Progress	Little\No Progress	Not Applicable
Board committees have clear scope of responsibility and charges				
Individuals board members prepare for meetings and participate constructively				
Board has a process for addressing ineffective, destructive, or absentee board members				
Meeting minutes record each board meeting and are distributed promptly after each meeting				
Relationship With Academic Director				
Board selects the Academic Director				
Board develops performance goals\targets and evaluates Academic Director performance each year				
Board has established a plan for succession in the event the Academic Director leaves\retires				
Board has clear understanding with staff regarding where board responsibilities leave off and staff responsibilities begin				
Personnel & Staffing				
Board has adopted\approved a comprehensive set of personnel policies that are in line with all applicable state\federal laws & regulations. Policies are updated at least every third year.				
Clear job description and staffing plans are in place				
Budget & Finance				
Board adopts an annual budget that maximizes the schools resources in support of mission\vision				
Board monitors budget throughout the year				

Issue\Concept	Complete	In Progress	Little\No Progress	Not Applicable
Board contracts with independent auditor each year, reviews audit report, and takes any needed follow-up action				
Board has adopted an long-term (e.g., 3-year) financial plan in coordination with the school's overall long-term plans				
Board has adopted a comprehensive set of fiscal management and control policies				
Board oversees all fund-raising activities on behalf of the school				
Instruction and Assessment				
Board has adopted\approval the school's curriculum and instructional program including Local Accountability Plan				
Board has adopted\approved student achievement goals\standards				
A broad-based assessment system is in place to measure progress toward instructional goals\standards				
Instructional program is in alignment with state requirements and terms of charter				
Student assessment data is assembled in a comprehensive, coherent fashion, presented to the board, and reviewed and analyzed in-depth on a regular basis				
School reports on student achievement to charter granting agency on a regular basis as part of ongoing oversight and renewal process				

Governing Board Member: _____ Date: _____



A California Public School

Agenda Item# IIIF

Board Meeting Date: June 16, 2017

Subject: EPA Resolution

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information:

The new revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). Of the funds in the account, 89 percent is provided to K-12 education.

The table below delineates the estimated EPA funding for the Language Academy of Sacramento for FY 2015-16, 2016-17 and 2017-18 and the proposed spending allocation.

	Estimated Allocation	Approved EPA Spending
FY 2016	698,711	Account Code 1100 - Teacher Salaries
FY 2017	693,790	Account Code 1100 - Teacher Salaries
FY 2018	663,140	Account Code 1100 – Teacher Salaries

Recommendation:

School Leadership requests that the Governing Board review and approve the attached EPA resolution.

Documents Attached:

- EPA Resolution

MOTION EPA Resolution	Aye	Nay	Abstain	Absent
	Aceves, Fernando			
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 6.16.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Artículo# IIIF

Fecha de la Reunión: 16 de junio del 2017

Tema: Resolución de EPA

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información: Los ingresos generados mediante la proposición 30 son depositados en una cuenta nueva llamada, cuenta de protección de educación. De los fondos en la cuenta, el 89% es para educación de K-12.

La siguiente imagen delinea los fondos estimados para La Academia de Idiomas para el año fiscal 2015-2016, 2016-2017 y 2017-2018, así como los gastos asignados.

	Asignaciones estimadas	Gastos aprobados de EPA
Año fiscal 2016	698,711	Código de cuenta 1100 – Salarios de maestros
Año fiscal 2017	693,790	Código de cuenta 1100 – Salarios de maestros
Año fiscal 2018	663,140	Código de cuenta 1100 – Salarios de maestros

Recomendación:

El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe la resolución de EPA.

Documentos adjunto:

1. Resolución de EPA

MOCION Resolución de EPA	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafrá, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Tiempo estimado para la presentación: 5 min.
Entregado por: School Leadership
Fecha: 6.16.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____

**LANGUAGE ACADEMY OF SACRAMENTO RESOLUTION REGARDING THE
EDUCATION PROTECTION ACCOUNT FOR FY 2018**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the LANGUAGE ACADEMY OF SACRAMENTO shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of LANGUAGE ACADEMY OF SACRAMENTO;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of LANGUAGE ACADEMY OF SACRAMENTO has determined to spend the monies received from the Education Protection Act as noted below.

	Estimated Allocation	Approved EPA Spending
FY 2018	663,140	Account Code 1100 - Teacher Salaries



A California Public School

Agenda Item# IIIG

Board Meeting Date: June 16, 2017

Subject: Title I Application

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information: Title I funding is used to supplement LAS' standard academic offerings. The Consolidated Application must be turned in via CARS by June 30th. Submission of the application requires approval by the local governing board, certifying that the school will adhere to legal assurances as published by the California State Board of Education. EdTec completes the submission on behalf of LAS.

Recommendation:

School Leadership requests that the Governing Board review and approve the Title I application.

Documents Attached:

1. Title I Application Approval

MOTION Title I Application	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 6.16.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____

Language Academy of Sacramento 2017-18 Application for Title Funding

Background Information

To receive Title funding, in addition to having an approved LEA plan on file with the state, each Local Educational Agency (LEA) and direct-funded charter school must annually submit the Consolidated Application via CARS.

CARS is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each LEA submits Part I of the application to document participation in these programs and provide assurances that the LEA will comply with the requirements of each program. Program entitlements are determined by formulas contained in the laws that fund these programs.

Part I of the application is submitted by June 30th each year and contains the district and direct-funded charter school entitlements for each funded program.

Submission of the application requires approval by the local governing board, certifying that the school will adhere to the legal assurances as published by the California State Board of Education. EdTec completes the submission on behalf of the Language Academy of Sacramento.

An Overview of the Intended Programs

Title I, Part A, School Wide Program: Funds are used to support effective, research-based educational strategies that close the achievement gap between high-and low-performing students and enable the students to meet the state's challenging academic standards. Funds should be used to supplement, not supplant, other sources of funding.

Title II, Part A, Improving Teacher Quality Funds: The purpose of Title II is to increase the academic achievement of all students by helping schools and districts (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

Each program is accompanied by a list of assurances which can be found at <http://www.cde.ca.gov/fg/fo/fm/generalassurances2015.asp> In order to receive funding, the school must comply with those assurances.

Fiscal Impact

Below are the federal funding entitlements from the prior year and estimates for the current year for Elementary and Secondary Education Act (ESEA) programs that the Language Academy of Sacramento is eligible for and that we recommend applying for:

	2015-16 School Year	2016-17 School Year
Title I, Part A	\$166,071	\$170,955
Title II, Part A	\$2,112	\$2,610
Total Title Funding	\$168,183	\$173,565*

*estimated

Use

Typically, the Language Academy of Sacramento uses its Title I funding for academic accountability and instructional support aides, as well as any supplemental educational services. Title II funding is typically used to fund professional development or other fiscal measures meant to recruit and retain highly qualified teachers and instructional staff.

Parent Involvement

Under Section 1118 of the Elementary and Secondary Education Act, the school is required to have a Title I parent involvement policy and annual evaluation of said policy.

General Disclaimer

Please note that EdTec is not an expert on Title programs, nor does it provide compliance support for Title programs. This remains the school's responsibility. EdTec does provide fund accounting support and financial reporting, and can assist with developing potential program budgets and general requirements, but ultimately this still requires the school to ensure program compliance takes place. The main compliance issue to remember is Title funding must be used to supplement the school's standard academic offerings– they cannot supplant.

Approval of Application this June 16, 2017

Signature of Secretary or Board Chair



Board Meeting Date: June 16, 2017

Subject: Certification of Assurances

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated)
- Conference
- Conference/Action
- Action

Background:

The Language Academy of Sacramento receives funding from federal and state sources. There are compliance mandates that are attached to the funding, including the certification of assurances.

Recommendation:

School leadership recommends that the Board approve the certification of assurances as attached.

Documents Attached:

- Certification of Assurances

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 6.16.17

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Artículo# IIII

Fecha de la Reunión: 16 de junio de 2017

Tema: Certificación de garantías

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado)
- Conferencia/Acción
- Acción

Información:

La Academia de Idiomas de Sacramento recibe fondos de fuentes estatales y federales. Hay mandatos de conformidad que vienen con dichos fondos, incluyendo la certificación de garantías.

Recomendación:

El Liderazgo Escolar solicita que la Mesa Directiva apruebe la certificación de garantías.

Documento adjunto:

- Certificación de garantías

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo escolar
Fecha: 6.16.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____

General Assurances 2017-18

General Assurances provided by Legal for Funding forms and tools.

1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code §11135; and Chapter 1, Subchapter 4 (commencing with §30) of Division I of Title 5, California Code of Regulations (5 CCR)
2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972. Each program or activity conducted by the local educational agency (LEA) will be conducted in compliance with the provisions of Chapter 2, (commencing with §200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title I of the California Education Code (EC), as well as all other applicable provisions of state law prohibiting discrimination on the basis of sex.
3. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for individuals with disabilities are in compliance with the disability laws. (Public Law (PL) 105-17; 34 Code of Federal Regulations (34 CFR) 300, 303; and Section 504 of the Rehabilitation Act of 1973)
6. When federal funds are made available, they will be used to supplement the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the state plan, and in no case supplant such state or local funds. (20 United States Code (USC) §6321(b)(1); PL 11 §1118(b)(1))
7. All state and federal statutes, regulations, program plans, and applications appropriate to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program.
8. Schoolsite councils have developed and approved a Single Plan for Student Achievement (SPSA) for schools participating in programs funded through the consolidated application process, and any other school program they choose to include, and that school plans were developed with the review, certification, and advice of any applicable school advisory committees. (EC §64001)
9. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement for state and federal funds paid to that agency under each program. (5 CCR, §4202)
10. The LEA will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but will not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the

total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for three years after the completion of the activities for which the funds are used. (34 CFR 76.722, 76.730, 76.731, 76.734, 76.760; 2 CFR 200.333)

11. The local governing board has adopted written procedures to ensure prompt response to complaints within 60 days, and has disseminated these procedures to students, employees, parents or guardians, district/school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR, §4600 et seq.)
12. The LEA declares that it neither uses nor will use federal funds for lobbying activities and hereby complies with the certification requirements of 34 CFR Part 82.
13. The LEA has complied with the certification requirements under 34 CFR Part 84 regarding debarment, suspension and other requirements for a drug-free workplace. (34 CFR Part 84)
14. The LEA provides reasonable opportunity for public comment on the application and considers such comment. (20 USC §7846(a)(7); 20 USC, §6318; PL 111-95, §1116(b)(4))
15. The LEA will provide the certification on constitutionally protected prayer that is required by PL 11-95, §8524 and 20 USC §7904.
16. The LEA administers all funds and property related to programs funded through the Consolidated Application. (20 USC §6320(d)(1); PL 11-95, §1117(d)(1))
17. The LEA will adopt and use proper methods of administering each program including enforcement of any obligations imposed by law on agencies responsible for carrying out programs and correction of deficiencies in program operations identified through audits, monitoring or evaluation. (20 USC §7846 (a)(3)(B); PL 114-95, §8306)
18. The LEA will participate in the California Assessment of Student Performance and Progress. EC §60640, et seq.)
19. The LEA assures that classroom teachers who are being assisted by instructional assistants retain their responsibility for the instruction and supervision of the students in their charge. (EC §45344(a))
20. The LEA governing board has adopted a policy on parent involvement that is consistent with the purposes and goals of EC Section 11502. These include all of the following: (a) to engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society; (b) to inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home; (c) to build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in support of classroom learning activities; (d) to train teachers and administrators to communicate effectively with parents; and (e)

- to integrate parent involvement programs, including compliance with this chapter, into the school's master plan for academic accountability. (EC §§11502, 11504)
21. Results of an annual evaluation demonstrate that the LEA and each participating school are implementing Consolidated Programs that are not of low effectiveness, under criteria established by the local governing board. (5 CCR §3942)
 22. The program using consolidated programs funds does not isolate or segregate students on the basis of race, ethnicity, religion, sex, sexual orientation or socioeconomic status. (United States Constitution, Fourteenth Amendment; California Constitution, Article 1, §7; California Government Code §§11135-11138; 42 USC §2000d; 5 CCR, §3934)
 23. Personnel, contracts, materials, supplies, and equipment purchased with Consolidated Program funds supplement the basic education program. (EC §§62002)
 24. At least 85 percent of the funds for School Improvement Programs, Title I, Title VI and Economic Impact Aid (State Compensatory Education and programs for English learners) are spent for direct services to students. One hundred percent of Miller-Unruh apportionments are spent for the salary of specialist reading teachers. (EC §63001; 5 CCR, §3944(a)(b))
 25. State and federal categorical funds will be allocated to continuation schools in the same manner as to comprehensive schools, to the maximum extent permitted by state and federal laws and regulations. (EC §48438)
 26. Programs and services are and will be in compliance with Section 8355 of the California Government Code and the Drug-Free Workplace Act of 1988, and implemented at CFR Part 84, Subpart F, for grantees, as defined at 34 CFR Part 84, Sections 84.105 and 84.110.
 27. Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership On Reducing Text Messaging While Driving," October 1, 2009.
 28. The Federal grant sub recipient has complied with the Federal Funding Accountability and Transparency Act, as defined in CFR Part 25 (PL 109-282; PL 110-252) regarding the establishment of a Data Universal Numbering System (DUNS) number and maintaining a current/active registration in the System for Award Management Web page at <https://www.sam.gov/portal/SAM/#1>.

Questions: [Education Data Office](#) | conappsupport@cde.ca.gov | 916-319-0297
Last Reviewed: Tuesday, May 16, 2017



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IIIi

Board Meeting Date: June 16, 2017

Subject: Protected Prayer Certification

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information: As a condition of receiving Title I funding, LAS must fulfill federal requirements regarding constitutionally protected prayer in public elementary and secondary schools.

Recommendation:

School Leadership requests that the Governing Board review and approve the Protected Prayer Certification.

Documents Attached:

1. Protected Prayer Certification

MOTION Protected Prayer Certification	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 10 min.
Submitted By: School Leadership
Date: 6.16.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Fecha de la Reunión: 16 de junio del 2017

Tema: Certificación de protección de oración

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información: Como condición de recibir fondos por parte de Title I, LAS debe cumplir con los requisitos federales, en referencia a la protección constitucional de oración en las escuelas primarias y secundarias públicas.

Recomendación:

El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe la certificación de protección de oración.

Documentos adjunto:

1. Certificación de protección de oración

MOCION Certificación de Protección de Oración	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafrá, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Tiempo estimado para la presentación: 10 min.
Entregado por: School Leadership
Fecha: 6.16.17

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____

Language Academy of Sacramento 2017-18 Protected Prayer Certification

As a condition of receiving Title I funding, ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools.

Protected Prayer Certification Statement

The Language Academy of Sacramento hereby assures and certifies to the California State Board of Education that the Language Academy of Sacramento has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."¹

The Language Academy of Sacramento hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

Adopted this June 16, 2017

Signature of Secretary or Board Chair

¹ http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html



A California Public School

Agenda Item# IIIJ

Board Meeting Date: June 16, 2017

Subject: Homeless Education Policy

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information: As a condition of receiving Title I funding, LAS is required to have a homeless education policy that ensures an equitable education for its homeless students.

Recommendation:

School Leadership requests that the Governing Board review and approve the Homeless Education Policy.

Documents Attached:

1. LAS 2017-2018 Homeless Education Policy

MOTION LAS 2017-2018 Homeless Education Policy	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafrá, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 10 min.
Submitted By: School Leadership
Date: 6.16.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo# IIIJ

Fecha de la Reunión: 16 de junio del 2017

Tema: Póliza de educación para estudiantes sin vivienda

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información: Como condición de recibir fondos por parte de Title I, LAS debe tener una póliza de educación para estudiantes sin vivienda que asegure una educación equitativa para sus estudiantes sin vivienda.

Recomendación:

El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe la póliza de educación para estudiantes sin vivienda.

Documentos adjunto:

1. Póliza de educación para estudiantes sin vivienda.

MOCIÓN Póliza de educación para estudiantes sin vivienda 2017-2018	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Tiempo estimado para la presentación: 10 min.
Entregado por: School Leadership
Fecha: 6.16.17

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____

Language Academy of Sacramento 2017-18 Homeless Education Policy

As a condition of receiving Title I funding, LEAs are required to have a homeless education policy that ensures an equitable educational offering for its homeless students and lack of permanent residency doesn't otherwise impede enrollment or attendance.

The Language Academy of Sacramento has designated Eduardo De Leon as the liaison for homeless children and youths. He may be reached at edeleon@lsac.info.

The Language Academy of Sacramento agrees to implement the following policy ensure that all children and youth who are homeless receive a free appropriate public education and are given opportunity to succeed in school, consistent with the McKinney-Vento Homeless Assistance Act and requirements of submitting the Consolidated Application for accessing federal categorical funding.

The Language Academy of Sacramento will ensure that children and youth who are homeless are free from discrimination, segregation, and harassment.

Information regarding this policy, including the educational rights of children and youth identified as homeless will be distributed to all students upon enrollment and once during the school year, provided to students who seek to withdraw from the Language Academy of Sacramento, as well as other places where children, youth, and families who are homeless receive services, including family and youth shelters, motels, campgrounds, welfare departments, health departments, and other social service agencies. This policy is also available at (insert charter school URL)

Definitions

Children and youth experiencing homelessness means children and youth who are otherwise legally entitled to or eligible for a free public education and who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to a lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting placement in foster care.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- Migratory children and youth who are living in a situation described above.

A child or youth will be considered to be homeless for as long as he or she is in a living situation described above.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who meets the definition of homeless as defined above. The more general term youth also includes unaccompanied youth.

Enroll and *enrollment* means attending school and participating fully in all school activities.

Immediate means without delay.

Parent means a person having legal or physical custody of a child or youth.

Local liaison is the staff person designated by the Language Academy of Sacramento as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act.

Identification

Children and youth who qualify as homeless in the Language Academy of Sacramento will be identified.

Data will be collected on the number of children and youth experiencing homelessness in the Language Academy of Sacramento; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays or interruptions in their education.

School Selection

Each child and youth enrolled at the Language Academy of Sacramento identified as homeless has the right to remain enrolled. Services that are required to be provided, including transportation to and from the Language Academy of Sacramento and services under federal and other programs, will not be considered in determining feasibility.

Enrollment

Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency
- Transcripts/school records (The Language Academy of Sacramento must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)
- Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the local liaison to assist with obtaining immunizations and/or immunization and other medical records.)
- Proof of guardianship
- Birth certificate
- Unpaid school fees
- Lack of clothing that conforms to dress code
- Any factor related to the student's living situation

Unaccompanied youth must be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or local liaison.

Transportation

If transportation is offered at the Language Academy of Sacramento, parents and unaccompanied youth will be informed of their right to transportation before they are enrolled. At a parent's or unaccompanied youth's request, said transportation if offered will be provided for the entire time the child or youth attends the Language Academy of Sacramento, including during pending disputes.

Services

Children and youth experiencing homelessness will be provided services comparable to services offered to other students in the Language Academy of Sacramento, including:

- Transportation

- Title I, Part A services - Children and youth identified as homeless are automatically eligible for Title I, Part A services
- Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners
- Vocational and technical education programs
- Gifted and talented programs
- Before- and after-school programs
- Free meals - On the day a child or youth identified as homeless enrolls in school, the Language Academy of Sacramento must submit the student's name to its food service program coordinator for immediate eligibility.

When applying any standing policy regarding tardiness or absences, any tardiness or absence related to a child or youth's living situation will be excused.

Disputes

If a dispute arises over any issue covered in this policy, the child or youth experiencing homelessness will be admitted immediately to the Language Academy of Sacramento pending final resolution of the dispute. The student will also have the rights of a student who is homeless to all appropriate educational services, transportation, free meals, and Title I, Part A, services while the dispute is pending.

The Language Academy of Sacramento will provide the parent or unaccompanied youth with a written explanation of its decision and the right to appeal and will refer the parent or youth to the local liaison immediately. The local liaison will ensure that the student is enrolled at the Language Academy of Sacramento and is receiving other services to which he or she is entitled and will resolve the dispute as expeditiously as possible. The parent or unaccompanied youth will be given every opportunity to participate meaningfully in the resolution of the dispute. The local liaison will keep records of all disputes in order to determine whether particular issues or schools are repeatedly delaying or denying the enrollment of children and youth identified as homeless. The parent, unaccompanied youth, or school district may appeal the Language Academy of Sacramento's decision as provided in the Language Academy of Sacramento's formal dispute resolution process.

Training

The local liaison will conduct training regarding Title X requirements and sensitivity/awareness activities for all staff of the Language Academy of Sacramento.

Coordination

The local liaison will coordinate with and seek support from the local district and county coordinator for the Education of Homeless Children and Youth, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other organizations and agencies. Coordination will include conducting outreach and training through those agencies. Both public and private agencies will be encouraged to support the local liaison and the Language Academy of Sacramento in implementing this policy.



Board Meeting Date: June 16, 2017

Subject: Director's Evaluation: Process and Timeline

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Committee: Academic Director Evaluation Committee: Ramos, Zamora, Bacsafra

Information: Academic Director Evaluation Update:

1. The Academic Director completed a self-evaluation as of May 2017.
2. Staff, student, and family surveys were completed as of June 2, 2017.
3. The Committee met with AD June 15 to review evaluation and discuss preliminary 17/18 AD goals in advance of the June board meeting.
4. The Director's Evaluation Committee will present recommendation to Board at June meeting.
5. Next year's Director's Evaluation Committee will need to continue to review/refine evaluation process for the 2017-2018 school year.

June Meeting:

1. Because the Director's evaluation is a personnel action, the director's evaluation and contract renewal board discussion based on the evaluation Committee's findings is conducted in a closed session. During the closed session time, all staff members recuse themselves and leave the room. Only non-staff board members participate in the closed session discussion.
2. During closed session, the board makes a recommendation for action and conducts a vote, noting how individual board members voted.
3. The board adjourns the closed session and then calls to order an open session.
4. During the open session, the board announces the closed session board action, identifying how each board member voted.

Recommendation:

The Committee recommends that the Board come to a decision as to whether to approve the Academic Director's contract for 2017-18.

Estimated Time of Presentation: 5 minutes
Submitted By: Director's Evaluation
Date: 6.16.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo# IIIK

Fecha de la Reunión: 16 de junio del 2017

Tema: Comité de Evaluación del Director: Proceso y línea de tiempo

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Comité: Comité de Evaluación del Director: Ramos, Zamora, Bacsafra

Información: Proceso de Evaluación del Director Académico:

1. El Director Académico terminó su autoevaluación en mayo del 2017.
2. Encuestas de estudiantes, personal y familias fueron terminadas el 2 de junio del 2017.
3. El comité se reunió con el Director Académico el 15 de junio para repasar la evaluación y hablar sobre metas preliminares para el año escolar 2017-2018.
4. El comité presentará su recomendación a la Mesa Directiva durante la reunión del mes de junio.
5. El comité del próximo año continuará actualizando y revisando el proceso de evaluación.

Reunión del mes de junio:

1. Debido a que la evaluación del Director Académico es una acción del personal, la evaluación y la renovación del contrato del Director Académico se lleva a cabo en una cesión cerrada. Durante esta cesión, todo el personal se retira. Solo miembros de la Mesa Directiva que no son miembros del personal participan en la cesión cerrada.
2. Durante la cesión cerrada, la Mesa Directiva hace una recomendación y votan, tomando nota de como votaron los miembros.
3. La Mesa Directiva termina la cesión cerrada y continúan con una cesión abierta.
4. Durante la cesión abierta, los miembros de la Mesa Directiva anuncian la acción tomada, tomando nota de como votaron los miembros.

Recomendación:

El Comité recomienda que la Mesa Directiva decida aprobar o no aprobar el contrato del Director Académico para el año 2017-2018.

Tiempo estimado para la presentación: 5 min.
Entregado por: Evaluación del Director
Fecha: 6.16.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



A California Public School

Agenda Item# IVA

Board Meeting Date: June 16, 2017

Subject: Financial Report

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated)
- Conference
- Conference/Action
- Action

Committee: School Leadership and EdTec

Please find attached monthly financial summary from EdTec.

Documents Attached:

1. Financial Summary of Activity through May 2017
2. May 2017 Financials
3. May 2017 Balance Sheet
4. May 2017 Monthly Cash Forecast

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 6.15.17

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Agenda Artículo# IVA

Fecha de la Reunión: 16 de junio de 2017

Tema: Reporte Financiero

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar y EdTec

Adjunto encontrará el resumen de EdTec y la propuesta de renovación de contrato

Documentos adjunto:

1. Resumen de actividad financiera hasta mayo del 2017.
2. Finanzas del mes de mayo
3. Flujo de efectivo de mayo
4. Saldo actual de mayo

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo escolar
Fecha: 6.15.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____

The Language Academy of Sacramento
 Budget vs. Actuals
 As of May 31, 2017

	Actual				Budget vs. Actual			Budget			Variance (Previous vs. Current Forecast)	Forecast Remaining
	Mar	Apr	May	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	Current Forecast	Current Forecast			
SUMMARY												
Revenue												
LCFF Entitlement	275,019	485,617	754,114	3,885,849	4,778,081	4,880,987	4,880,987	4,880,987	-	985,138		
Federal Revenue	2,403	82,836	-	125,964	232,702	237,017	237,017	237,017	-	111,053		
Other State Revenues	113,014	25,175	67,870	590,562	623,045	701,705	709,153	709,153	7,448	118,582		
Local Revenues	10,495	4,351	11,561	67,989	47,500	59,000	59,000	59,000	-	(8,989)		
Fundraising and Grants	1,584	4,895	9,857	48,591	55,000	55,000	55,000	55,000	-	6,409		
Total Revenue	402,515	602,874	843,402	4,718,954	5,736,328	5,933,709	5,941,157	5,941,157	7,448	1,222,203		
Expenses												
Compensation and Benefits	319,340	289,270	325,173	2,941,747	3,370,124	3,281,446	3,281,446	3,281,446	-	339,688		
Books and Supplies	13,696	7,425	19,565	276,769	242,777	291,365	307,414	307,414	(16,049)	30,645		
Services and Other Operating Expenditures	102,701	65,522	138,786	970,289	1,366,898	1,475,715	1,479,594	1,479,594	(3,879)	509,305		
Depreciation	-	-	-	-	519,423	519,423	519,423	519,423	-	519,423		
Total Expenses	435,737	362,217	483,524	4,188,805	5,499,223	5,567,948	5,587,877	5,587,877	(19,928)	1,399,071		
Operating Income	(33,222)	240,657	359,878	530,149	237,105	365,761	353,280	353,280	(12,480)	(176,868)		
Fund Balance												
Beginning Balance (Unaudited)	6,773,433	6,740,210	6,558,209	7,496,320	7,307,556	7,496,320	7,496,320	7,496,320	-	30,645		
Year End Close Adjustment	-	-	-	(18,505)	-	(18,505)	(18,505)	(18,505)	-	-		
Audit Adjustment	-	-	-	-	-	-	-	-	-	-		
Operating Income	(33,222)	240,657	359,878	530,149	237,105	365,761	353,280	353,280	-	519,423		
Ending Fund Balance (Operating)	6,740,210	6,980,867	6,918,087	8,007,963	7,544,661	7,843,575	7,831,095	7,831,095	(19,928)	1,399,071		
Capital Expenditure Activities												
	-	422,658	2,299	1,092,175	-	-	-	-	-	-	-	-
Ending Fund Balance (Including Capital Expenditure Activities)*	6,740,210	6,558,209	6,915,789	6,915,789	7,544,661	7,843,575	7,831,095	7,831,095	(19,928)	1,399,071		

Note on Capitalization and Depreciation

*Throughout the year, EdTec reflects ongoing capital expenditure activities on the income statement. At year end, these expenses are capitalized and shifted to the balance sheet. Simultaneously, EdTec will then book the associated depreciation expense as well as any other depreciation expense from capitalized expense. The ending fund balance through the most recent month and year to date columns match the equity position on the balance sheet through the most recent month, which is reflective of the accounting approach throughout the ending fund balance in the budget and forecast columns is reflective of where the fund balance is anticipated to be after capitalization and depreciation.

Note on Debt Service

The interest component of debt service is reflected on the income statement. The principal component is reflected on the balance sheet, reducing the liability over time.

The Language Academy of Sacramento
 Budget vs. Actuals
 As of May 31, 2017

Detail	Actual			Budget vs. Actual			Budget			Variance vs. Current Forecast
	Mar	Apr	May	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	Forecast Remaining		
Enrollment Summary										
K-3					282	282	282		-	
4-6					196	196	196		-	
7-8					85	85	85		-	
Total Enrolled					565	565	565		-	
ADA %					95.00%	97.22%	97.22%			
K-3					95.00%	97.13%	97.13%			
4-6					95.00%	96.26%	96.26%			
7-8					95.00%	97.05%	97.05%			
Average										
ADA					267.9	274.2	274.2			
K-3					188.1	192.3	192.3			
4-6					80.8	81.8	81.8			
7-8					536.8	548.3	548.3			
Total ADA										

The Language Academy of Sacramento
 Budget vs. Actuals
 As of May 31, 2017

	Actual					Budget vs. Actual			Budget			Variance (Previous vs. Current Forecast)	Forecast Remaining
	Mar	Apr	May	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	Current Forecast					
REVENUE													
LCFF Entitlement													
8011 Charter Schools LCFF - State Aid	275,019	275,019	275,019	2,573,892	3,340,887	3,155,055	3,155,055	3,155,055	-	581,163			
8012 Education Protection Account Entitlement	-	210,598	-	544,374	693,790	720,638	720,638	720,638	-	176,264			
8096 Charter Schools in Lieu of Property Taxes	-	-	479,095	767,583	743,404	1,005,293	1,005,293	1,005,293	-	237,711			
SUBTOTAL - LCFF Entitlement	275,019	485,617	754,114	3,885,849	4,778,081	4,880,987	4,880,987	4,880,987	-	995,138			
Federal Revenue													
8100 Special Education - Entitlement	-	83,127	-	123,852	65,521	68,834	68,834	68,834	-	68,834			
8291 Title I	-	(291)	-	2,112	2,514	2,112	2,112	2,112	-	42,219			
8292 Title II	2,403	-	-	-	-	-	-	-	-	-			
SUBTOTAL - Federal Income	2,403	82,836	-	125,964	232,702	237,017	237,017	237,017	-	111,053			
Other State Revenues													
8300 Other State Apportionments - Prior Years	-	-	-	15,806	-	15,806	15,806	15,806	-	-			
8319 Special Education - Entitlement (State)	49,937	25,175	25,175	236,564	271,059	277,993	277,993	277,993	-	39,429			
8382 State Education Reimbursement (State)	23,100	-	-	23,100	-	46,200	46,200	46,200	-	23,100			
8560 State Lottery Revenue	-	-	26,090	58,182	97,152	99,244	99,244	99,244	-	41,062			
8590 All Other State Revenue	2,477	-	16,605	119,910	104,834	112,462	119,910	119,910	7,448	-			
8596 ASES	37,500	-	-	135,000	150,000	150,000	150,000	150,000	-	15,000			
SUBTOTAL - Other State Income	113,014	25,175	67,870	590,562	623,045	701,705	709,153	709,153	7,448	118,592			
Other Local Revenue													
8600 Uniforms	-	-	-	5,999	5,000	6,000	6,000	6,000	-	1			
8636 Merchandise Sales	-	-	-	-	1,000	1,000	1,000	1,000	-	1,000			
8660 Interest	193	1,021	204	5,808	4,000	6,000	6,000	6,000	-	192			
8670 Fees and Contracts	500	500	500	5,500	2,500	-	-	500	-	500			
8690 Other Local Revenue	-	-	-	-	2,500	-	-	-	-	-			
8693 Field Trips	4,309	2,516	10,092	34,480	35,000	35,000	35,000	35,000	-	520			
8699 All Other Local Revenue	-	-	-	3,152	-	5,000	5,000	5,000	-	1,848			
8999 Uncategorized Revenue	5,492	314	765	13,050	-	-	-	-	-	(13,050)			
SUBTOTAL - Local Revenues	10,495	4,351	11,561	67,989	47,500	59,000	59,000	59,000	-	(8,989)			
Donations/Fundraising													
8800 Donations - Parents	1,180	200	2,136	12,216	15,000	15,000	15,000	15,000	-	2,784			
8802 Donations - Private	-	117	975	4,767	15,000	15,000	15,000	15,000	-	10,233			
8803 Fundraising	404	4,578	6,746	31,607	25,000	25,000	25,000	25,000	-	(6,607)			
SUBTOTAL - Fundraising and Grants	1,584	4,895	9,857	48,591	55,000	55,000	55,000	55,000	-	6,409			
TOTAL REVENUE	402,515	602,574	843,402	4,718,954	5,736,328	5,933,709	5,941,157	5,941,157	7,448	1,222,203			

The Language Academy of Sacramento
 Budget vs. Actuals
 As of May 31, 2017

	Actual			Budget vs. Actual		Budget			Variance (Previous vs. Current Forecast)	Forecast Remaining
	Mar	Apr	May	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast			
EXPENSES										
Compensation & Benefits										
1000 Certified Salaries										
1100 Teachers Salaries	130,879	139,456	140,788	1,289,798	1,549,259	1,399,259	1,399,259	-	129,461	
1101 Teacher - Stipends	833	833	7,534	20,719	18,050	18,050	18,050	-	(2,669)	
1103 Teacher - Substitute Pay	12,714	7,839	11,000	110,991	98,159	117,730	117,730	-	6,739	
1150 STRS Implementation Relief	-	-	-	-	45,762	45,762	45,762	-	45,762	
1300 Certified Supervisor & Administrator Salaries	8,620	8,620	8,620	94,939	102,994	102,994	102,994	-	8,056	
1311 Certified SPED	16,742	14,648	16,742	122,567	152,654	133,218	133,218	-	10,651	
1920 Other Cert - Summer	-	-	-	-	2,307	2,307	2,307	-	2,307	
1940 Academic Accountability & Intervention	9,633	9,633	9,633	105,876	134,519	134,519	134,519	-	28,642	
SUBTOTAL - Certified Employees	179,421	181,029	194,317	1,724,891	2,103,704	1,953,840	1,953,840	-	228,948	
2000 Classified Salaries										
2100 Classified Instructional Aide Salaries	2,674	1,573	2,339	17,466	18,224	18,224	18,224	-	758	
2103 SPED Support	8,366	5,593	8,259	64,450	55,571	68,594	68,594	-	4,144	
2200 Classified Support Salaries	12,496	9,547	13,676	87,156	68,125	93,125	93,125	-	5,970	
2300 Classified Supervisor & Administrator Salaries	3,717	2,534	3,717	36,073	38,852	38,852	38,852	-	2,779	
2400 Classified Clerical & Office Salaries	9,180	6,317	8,346	88,223	92,642	92,642	92,642	-	4,419	
2900 Classified Other Salaries	7,443	5,466	7,746	46,357	-	46,086	46,086	-	(271)	
2905 Other Classified - After School	17,771	14,209	15,346	155,913	159,271	159,271	159,271	-	3,358	
2930 Other Classified - Maintenance/grounds	8,391	4,923	7,682	69,068	74,709	74,709	74,709	-	5,641	
2940 Other Classified - Summer	-	-	-	-	1,000	1,000	1,000	-	1,000	
SUBTOTAL - Classified Employees	70,037	50,163	67,111	564,707	508,395	592,504	592,504	-	27,797	
3000 Employee Benefits										
3100 STRS	22,337	22,843	23,671	210,253	247,853	229,000	229,000	-	18,747	
3300 OASDI-Medicare-Alternative	8,375	6,581	8,244	70,272	76,099	82,361	82,361	-	12,089	
3400 Health & Welfare Benefits	35,094	27,232	29,840	329,258	379,583	373,080	373,080	-	43,822	
3500 Unemployment Insurance	123	115	129	808	14,302	10,958	10,958	-	10,150	
3600 Workers Comp Insurance	2,060	-	-	27,081	31,345	30,556	30,556	-	3,475	
3900 Other Employee Benefits	-	-	-	6,697	6,844	9,148	9,148	-	2,450	
SUBTOTAL - Employee Benefits	69,882	58,078	63,745	652,150	758,025	735,102	735,102	-	82,953	

The Language Academy of Sacramento

Budget vs. Actuals
As of May 31, 2017

	Actual			Budget vs. Actual		Budget				Variance (Previous vs. Current Forecast)	Forecast Remaining
	Mar	Apr	May	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	Forecast			
4000 Books & Supplies											
4100 Approved Textbooks & Core Curricula Materials	-	-	-	47,538	31,609	50,000	50,000	50,000	-	2,462	
4101 SPED Textbooks	3,891	-	-	3,891	7,500	4,000	4,000	4,000	-	110	
4200 Books & Other Reference Materials	284	-	-	12,487	14,125	14,125	14,125	14,125	-	1,638	
4201 Library Resources	1,094	670	-	11,923	14,125	14,125	14,125	14,125	-	2,202	
4315 Custodial Supplies	1,931	611	1,569	16,553	18,540	18,540	18,540	18,540	-	1,967	
4325 Instructional Materials & Supplies	2,092	1,706	3,300	37,545	17,459	36,725	39,550	39,550	(2,825)	2,005	
4330 Office Supplies	1,428	2,194	1,641	20,392	19,776	19,776	21,000	21,000	(1,224)	608	
4335 PE Supplies	428	-	-	3,439	6,180	6,180	6,180	6,180	-	2,741	
4340 Professional Development Supplies	355	107	-	1,185	2,318	2,318	2,318	2,318	-	1,132	
4352 Garden	1,338	401	-	6,220	2,060	7,000	7,000	7,000	-	780	
4354 ASES Materials	395	55	821	5,590	14,483	14,483	14,483	14,483	-	8,892	
4355 Summer Preschool	-	-	-	-	309	309	309	309	-	309	
4356 SPED Consumables	459	81	527	3,484	8,240	8,240	8,240	8,240	-	4,756	
4410 Classroom Furniture, Equipment & Supplies	-	-	-	2,793	10,000	3,000	3,000	3,000	-	207	
4420 Computers (individual items less than \$5k)	-	1,601	-	90,123	62,150	90,000	90,000	90,000	-	(123)	
4423 SPED Equipment	-	-	-	980	1,545	1,545	1,545	1,545	-	565	
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	11,706	12,626	12,360	1,000	13,000	13,000	(12,000)	374	
SUBTOTAL - Books and Supplies	13,696	7,425	19,565	276,769	242,777	291,365	307,414	307,414	(16,049)	30,645	

The Language Academy of Sacramento
 Budget vs. Actuals
 As of May 31, 2017

	Actual			Budget vs. Actual		Budget			Variance vs. Current Forecast	Forecast Remaining
	Mar	Apr	May	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast			
Services & Other Operating Expenses										
5000 Conference Fees	3,420	-	-	6,564	4,244	4,244	4,244	-	(2,320)	
5210 Travel - Mileage, Parking, Tolls	321	92	-	779	12,360	12,360	12,360	-	11,581	
5220 Travel and Lodging	968	411	-	11,275	721	721	721	-	(10,554)	
5221 Student Parking	-	-	-	-	7,725	7,725	7,725	-	7,725	
5305 Dues & Membership - Professional	-	-	-	2,889	4,120	4,120	4,120	-	1,221	
5450 Insurance - Other	3,351	-	-	40,203	40,203	40,203	40,203	-	29,504	
5515 Janitorial, Gardening Services & Supplies	12,371	-	-	112,636	142,140	142,140	142,140	-	24,796	
5535 Utilities - All Utilities	1,678	-	1,678	29,204	54,000	54,000	54,000	-	2,564	
5605 Equipment Leases	-	-	-	17,617	20,181	20,181	20,181	-	15,194	
5610 Rent	-	840	54,043	82,071	97,265	97,265	97,265	-	125	
5615 Repairs and Maintenance - Building	100	-	-	11,875	2,575	2,575	2,575	-	2,575	
5616 Repairs and Maintenance - Computers	-	-	-	-	956	956	956	-	847	
5617 Repairs and Maintenance - Other Equipment	-	-	-	109	11,361	11,361	11,361	-	4,330	
5803 Accounting Fees	-	-	3,165	7,031	1,030	4,100	4,100	-	39	
5804 Parent Training	2,910	-	-	4,061	20,203	20,203	20,203	-	11,722	
5805 Administrative Fees	-	-	-	8,481	2,575	2,575	2,575	-	1,273	
5806 Assemblies	-	-	590	1,302	390	390	390	-	349	
5809 Banking Fees	-	-	-	40	20,000	2,198	2,198	-	-	
5810 HR and Payroll Support	-	-	-	21,988	141,641	145,713	145,947	(234)	14,316	
5812 Business Services	11,806	11,724	14,146	131,631	2,060	2,060	2,060	-	522	
5813 Board Development	-	-	-	1,538	10,300	10,300	10,300	-	10,300	
5818 SPED Legal Fees	-	-	-	1,322	28,640	28,640	28,640	-	27,318	
5820 Title I - SES Spending	-	-	-	-	47,781	48,810	48,810	-	48,810	
5824 District Oversight Fees	-	-	-	-	50,850	56,500	59,325	(2,825)	135	
5830 Field Trips Expenses	13,281	3,524	7,295	59,190	500	700	800	(100)	46	
5833 Fines and Penalties	84	-	84	754	1,159	1,159	1,159	-	519	
5836 Fingerpring	192	96	-	640	41,200	41,200	41,200	-	2,710	
5839 Fundraising Expenses	3,032	5,127	4,132	38,490	93,473	93,473	93,473	-	36,561	
5843 Interest - Loans Less than 1 Year	-	-	-	56,912	7,856	7,856	7,856	-	5,748	
5845 Legal Fees	238	380	-	2,108	1,030	1,030	1,030	-	1,030	
5851 Marketing and Student Recruiting	-	-	-	-	8,409	8,400	9,120	(720)	711	
5857 Payroll Fees	578	603	678	8,409	13,596	13,596	13,596	-	180	
5860 Printing and Reproduction	1,690	521	4,002	13,416	21,350	21,350	21,350	-	14	
5861 Prior Yr Exp (not accrued)	-	-	-	21,336	26,574	26,574	26,574	-	3,624	
5863 Professional Development	112	181	385	22,950	10,300	10,300	10,300	-	10,300	
5864 Common Core Professional Development	-	-	-	-	2,575	2,575	2,575	-	2,575	
5866 SPED Professional Development	27,002	24,463	19,724	140,627	310,000	353,436	353,436	-	212,809	
5869 Special Education Contract Instructors	2,370	179	2,864	8,187	15,141	15,141	15,141	-	6,954	
5874 Sports	-	-	-	750	824	824	824	-	74	
5875 Staff Recruiting	-	-	880	1,265	10,737	10,737	10,737	-	9,472	
5878 Student Assessment	-	-	-	1,153	1,910	1,910	1,910	-	757	
5880 Student Health Services	-	-	-	12,413	14,559	14,559	14,559	-	2,147	
5881 Student Information System	-	-	-	33,309	18,540	36,000	36,000	-	2,691	
5887 Technology Services	5,956	3,098	-	47,552	31,518	52,657	52,657	-	5,105	
5893 Transportation - Student	9,223	1,488	6,248	21,253	2,474	4,120	4,120	-	1,646	
5899 Miscellaneous Operating Expenses	1,802	164	18,762	198	2,060	2,060	2,060	-	816	
5910 Communications - Internet / Website Fees	198	-	-	1,244	24,720	24,720	24,720	-	22,568	
5915 Postage and Delivery	5	-	-	2,152	-	-	-	-	-	
5920 Communications - Telephone & Fax	-	-	-	-	-	-	-	-	-	
SUBTOTAL - Services & Other Operating Exp.	102,701	65,522	138,786	970,289	1,366,898	1,475,715	1,479,594	(3,879)	509,305	

The Language Academy of Sacramento
 Budget vs. Actuals
 As of May 31, 2017

	Actual			Budget vs. Actual		Budget			
	Mar	Apr	May	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
6000 Capital Outlay	-	-	2,299	199,520	-	-	-	-	(199,520)
6100 Sites & Improvement of Sites	-	422,658	-	892,654	-	-	-	-	(892,654)
6300 Parking Lot	-	422,658	2,299	1,092,175	-	-	-	-	(1,092,175)
SUBTOTAL - Capital Outlay	435,737	784,875	485,822	5,280,980	4,979,800	5,048,525	5,068,454	(19,928)	(212,527)
TOTAL EXPENSES									

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of May 2017

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
9120-LAS - Cash in Bank - LAS	
9121-3857 - Cash in Bank - LAS: SFCU Checking	\$1,271,777.31
9124-857S - Cash in Bank - LAS: SFCU Savings	\$3,230,815.57
9125-857M - Cash in Bank - LAS: SFCU Money Market	\$618,513.10
9126-857C - Cash in Bank - LAS: SFCU CD	\$56,692.30
Total - 9120-LAS - Cash in Bank - LAS	\$5,177,798.28
Total Bank	\$5,177,798.28
Total Current Assets	\$5,177,798.28
Fixed Assets	
9420 - Land Improvements	\$106,376.21
9425 - Accumulated Depreciation - Land Improvements	(\$106,376.19)
9431 - Fixed Asset - Building Improvements	\$8,756,279.96
9436 - Accumulated Depreciation - Building Improvements	(\$437,814.00)
9440 - Equipment	\$316,481.16
9445 - Accumulated Depreciation-Equipment	(\$177,339.63)
9450 - Construction in Progress	\$88,981.58
Total Fixed Assets	\$8,546,589.09
Total ASSETS	\$13,724,387.37

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of May 2017

Financial Row	Amount
LIABILITIES & EQUITY	
Current Liabilities	
Accounts Payable	
9500 - Accounts Payable	
9500 - Accounts Payable	(\$3,414.12)
9512 - AP - District Prior Year Prop Tax Adjustment	\$48,702.00
Total - 9500 - Accounts Payable	\$45,287.88
Total Accounts Payable	\$45,287.88
Credit Card	
9515-LAS - Credit Card Summary - LAS	
9515-3761 - Credit Card - LAS : CCU #3761	(\$3,513.33)
9515-6574 - Credit Card - LAS : CCU #6574	(\$4,834.43)
Total - 9515-LAS - Credit Card Summary - LAS	(\$8,347.76)
Total Credit Card	(\$8,347.76)
Other Current Liability	
9501 - Accrued Accounts Payable	\$37,548.00
9514 - AP - Other	\$1,933,532.00
9517 - Credit Card Accrual	(\$5,285.13)
9525 - Flex Plan Liability	\$1,000.00
9530 - Garnishment/Lien Payable	\$60.00
9540 - Payroll Liability - Federal	\$639.78
9545 - Payroll Liability - State	\$1,440.00
9546 - Payroll Liability - SUI	\$1,251.10
9547 - Payroll Liability - SDI	\$7,071.72
9555 - Retirement Liability - STRS	(\$3,631.10)
9570 - Wages Payable	\$2,491.09
9571 - Wages Payable (July & August)	\$143,751.48
9580 - 403B Payable	\$2,964.41
9585 - Other Payroll Liabilities	\$687.88
Total Other Current Liability	\$2,123,521.23
Total Current Liabilities	\$2,160,461.35
Long Term Liabilities	
9660 - Long Term Liabilities	
9670 - CDE Loan	\$4,648,137.21
Total - 9660 - Long Term Liabilities	\$4,648,137.21
Total Long Term Liabilities	\$4,648,137.21
Equity	
Equity	
9781 - Temporarily Restricted	\$763,125.35
Total - Equity	\$763,125.35
Retained Earnings	\$6,714,689.24
Net Income	(\$562,025.78)
Total Equity	\$6,915,788.81
Total LIABILITIES & EQUITY	\$13,724,387.37

The Language Academy of Sacramento
 Monthly Cash Forecast
 As of May 31, 2017

	2016/17													Forecast	APIAR
	Actual & Projected														
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Actual	Apr Actual	May Actual	Jun Projected			
Beginning Cash	5,446,624	5,662,483	5,647,644	4,789,861	5,277,583	5,099,460	4,854,377	5,071,460	4,948,858	4,986,056	5,262,909	5,177,798			
Revenue															
LICFF Entitlement	-	158,985	289,662	610,873	286,173	152,952	586,282	286,173	275,019	485,617	754,114	422,088	4,880,987	573,050	
Federal Income	-	-	-	40,725	-	-	-	-	2,403	82,836	-	40,785	237,017	70,268	
Other State Income	12,571	13,616	22,627	132,226	22,758	32,597	148,098	8	113,014	25,175	67,870	52,357	708,153	66,234	
Local Revenues	1,976	1,822	7,246	3,850	14,176	5,105	2,290	5,115	10,495	4,351	11,561	(9,989)	99,000	-	
Fundraising and Grants	91	461	2,846	4,384	11,692	6,484	5,720	577	1,584	4,895	9,857	6,409	55,000	-	
Total Revenue	14,638	174,885	322,381	792,058	334,800	197,138	742,391	291,873	402,515	602,874	843,402	512,651	5,941,157	709,552	
Expenses															
Compensation & Benefits	77,011	139,235	305,087	286,352	286,128	288,782	288,192	305,178	319,340	289,270	325,173	339,698	3,281,446	-	
Books & Supplies	24,421	64,920	80,651	6,982	10,428	20,460	19,831	8,388	13,696	7,425	19,565	30,645	307,414	-	
Services & Other Operating Expenses	36,849	79,367	61,322	28,832	153,287	80,935	156,279	66,409	102,701	65,522	138,786	482,636	1,479,594	26,669	
Capital Outlay	-	141,121	342,464	-	172,862	1,757	7,104	1,890	-	422,658	2,289	-	-	(1,082,175)	
Total Expenses	138,281	424,643	789,544	322,166	634,706	401,934	481,407	381,865	435,737	784,875	485,822	852,979	5,068,454	(1,065,506)	
Operating Cash Inflow (Outflow)	(123,643)	(249,758)	(467,163)	469,892	(299,905)	(204,796)	260,984	(89,992)	(33,222)	(182,001)	357,579	(340,328)	872,703	1,775,057	
Revenues - Prior Year Accruals	557,778	189,625	153	25,292	15,000	42,859	-	-	-	291	-	-	-	-	
Expenses - Prior Year Accruals	-	(97,133)	-	-	-	(16,462)	-	-	-	-	-	(80,965)	-	-	
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(145,895)	229,441	(408,382)	(23,528)	89,924	(84,754)	14,635	(49,986)	53,840	441,616	(454,666)	278	-	-	
Summerholdback for Teachers	(89,336)	(87,014)	17,409	16,265	16,860	18,071	17,774	17,062	16,580	17,261	17,263	16,325	-	-	
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Loans Payable (Long Term)	-	-	-	-	-	(76,309)	-	-	-	-	-	-	-	-	
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Balance Sheet Changes	16,954	-	-	0	-	-	-	314	-	(314)	(5,285)	-	-	-	
Ending Cash	5,662,483	5,647,644	4,789,861	5,277,583	5,099,460	4,854,377	5,071,460	4,948,858	4,986,056	5,262,909	5,177,798	4,775,108			